

DULLES SCHOOL

Project Summary

Project Type: Welcoming School Improvement
Department: Facilities
Status: Planning
Unit Number: 26141

Budget Amount: \$2,620,000
Budget Year: 2013
Estimated Project Start: April 2013
Estimated Project Complete: October 2013

Provide an environment that is conducive for learning to students by welcoming them to a building that is warm, safe and dry. Minimal cosmetic repairs will be provided to improve surfaces such as floors, walls, and ceilings. Lunchroom capacity will be expanded to meet the needs of the projected enrollment. The school will have a hard-wired computer lab(s) to support the projected enrollment.

Financial Details

Table with 2 columns: Project Phase, Original Budget. Rows include Design, Construction, Environmental, Management, and Project Total.

Table with 2 columns: Metric, Value. Rows include Current Estimate, Expenditure to Date, Percent Complete, Funding Source, and Operating Impact.

Details



Ideal Program Enrollment: 870
2011/2012 Enrollment: 528
Space Utilization Index (Status): -39% (underutilized)
Performance Level: Level 2
Building Age: 51 Years
Network: AUSL Schools

Scope

- IT infrastructure and equipment upgrades to support new programs and incoming students.
Technology enhancements to ensure the safety & security for students and staff.
Kitchen modifications / conversions.
20% ADA and local building code required accessible path of travel features.
Improvements to the existing facility to ensure that the building is in accordance with applicable building codes.
Targeted mechanical upgrades to ensure an adequately operating heating and cooling system (if cooling currently exists).
Specific and limited improvements to the building envelope (parapets, masonry, roof) to eliminate any potential water infiltration.
Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
Furnishings, fixtures and equipment to support the new programs and students.
New window A/C units and supporting infrastructure to meet the demand of every classroom.

