SEXTON

Project Summary

Project Type: Welcoming School Improvement

Department: Facilities

Status: Planning

Unit Number: 25321

Budget Amount: \$1,360,000

Budget Year: 2013

Estimated Project Start: April 2013

Estimated Project Complete: October 2013

Provide an environment that is conducive for learning to students by welcoming them to a building that is warm, safe and dry. Minimal cosmetic repairs will be provided to improve surfaces such as floors, walls, and ceilings. Lunchroom capacity will be expanded to meet needs of the projected enrollment. Supporting labs for the new IB programs will be upgraded or provided, such as art, science, computer.

Financial Details

Project Phase	Original Budget	Current Estimate:	\$1,360,000
Design:	\$84,547	Expenditure to Date:	\$0
Construction:	\$1,179,600	•	
Environmental:	\$19,179	Percent Complete:	0%
Management:	\$76,674	Funding Source:	CPS Resources
Project Total:	\$1,360,000	Operating Impact:	\$0

Details



Ideal Program Enrollment: 870 2011/2012 Enrollment: 359

Space Utilization Index (Status):-59% (underutilized)

Performance Level: Level 2
Building Age: 98 Years

Network: Burnham Park Elementary Network

Scope

- IT infrastructure and equipment upgrades to support new programs and incoming students.
- Technology enhancements to ensure the safety & security for students and staff.
- 20% ADA and local building code required accessible path of travel features.
- Specific and limited improvements to the building envelope (parapets, masonry, roof) to eliminate any potential water infiltration.
- Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment
- Furnishings, fixtures and equipment to support the new programs and students.
- New window A/C units and supporting infrastructure to meet the demand of every classroom.
- New computer lab(s).
- New science lab(s).
- · New laptop cart to support IB/STEM Program.
- New Smart Board to support new IB/STEM Program.

