

RYDER

Project Summary

Project Type: Welcoming School Improvement
 Department: Facilities
 Status: Planning
 Unit Number: 25191

Budget Amount: \$7,160,000
 Budget Year: 2013
 Estimated Project Start: April 2013
 Estimated Project Complete: December 2013

Provide an environment that is conducive for learning to students by welcoming them to a building that is warm, safe and dry. Minimal cosmetic repairs will be provided to improve surfaces such as floors, walls, and ceilings. Lunchroom capacity will be expanded to meet the needs of the projected enrollment. The school will have a hard-wired computer lab(s) to support the projected enrollment. Programmatic ADA upgrades will be provided to ensure that students, family members and visitors with disabilities have access to all programs within the school.

Financial Details

<u>Project Phase</u>	<u>Original Budget</u>
Design:	\$383,091
Construction:	\$6,267,608
Environmental:	\$101,906
Management:	\$407,395
Project Total:	\$7,160,000

Current Estimate:	\$7,160,000
Expenditure to Date:	\$0
Percent Complete:	0%
Funding Source:	CPS Resources
Operating Impact:	\$0

Details



Ideal Program Enrollment: 690
 2011/2012 Enrollment: 305
 Space Utilization Index (Status): -56% (underutilized)
 Performance Level: Level 3
 Building Age: 100 Years
 Network: Englewood-Gresham Elementary Network

Scope

- IT infrastructure and equipment upgrades to support new programs and incoming students.
- Technology enhancements to ensure the safety & security for students and staff.
- Added serving line .
- Programmatic ADA upgrades.
- Targeted mechanical upgrades to ensure an adequately operating heating and cooling system (if cooling currently exists).
- Specific and limited improvements to the building envelope (parapets, masonry, roof) to eliminate any potential water infiltration.
- Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
- Furnishings, fixtures and equipment to support the new programs and students.
- New window A/C units and supporting infrastructure to meet the demand of every classroom.
- New computer lab(s).

