

**REVERE (NOBLE STREET)**

**Project Summary**

Project Type: Co-location School Improvement  
 Department: Facilities  
 Status: Planning  
 Unit Number: 25121

**Budget Amount: \$7,260,000**  
 Budget Year: 2013  
 Estimated Project Start: April 2013  
 Estimated Project Complete: December 2013

Create co-existing and separate schools on a single campus by equitably allocating space and access to facility features. To maintain individual administrative identities, convert existing classrooms or offices into new administrative spaces, with corresponding independent telecommunication/intercom systems. Provide upgrades to science, computer, and art labs, or create new labs as needed; and a second library will be added, as space permits. Add window A/C units to all classrooms, when central air doesn't exist. Signage will be used to differentiate between respective entrances, offices, stairways, etc. Programmatic ADA upgrades will be provided to ensure that students, family members and visitors with disabilities have access to all programs within the school.

**Financial Details**

<u>Project Phase</u>	<u>Original Budget</u>
Design:	\$388,441
Construction:	\$6,355,146
Environmental:	\$103,329
Management:	\$413,084
<b>Project Total:</b>	<b>\$7,260,000</b>

<b>Current Estimate:</b>	<b>\$7,260,000</b>
<b>Expenditure to Date:</b>	<b>\$0</b>
<b>Percent Complete:</b>	<b>0%</b>
<b>Funding Source:</b>	<b>CPS Resources</b>
<b>Operating Impact:</b>	<b>\$0</b>

**Details**



Ideal Program Enrollment: 750  
 2011/2012 Enrollment: 337  
 Space Utilization Index (Status): -55% (underutilized)  
 Performance Level: Level 3  
 Building Age: 110 Years  
 Network: Skyway Elementary Network

**Scope**

- IT infrastructure and equipment upgrades to support new programs and incoming students.
- Technology enhancements to ensure the safety & security for students and staff.
- Kitchen modifications / conversions.
- Programmatic ADA upgrades.
- Improvements to the existing facility to ensure that the building is in accordance with applicable building codes.
- Targeted mechanical upgrades to ensure an adequately operating heating and cooling system (if cooling currently exists).
- Specific and limited improvements to the building envelope (parapets, masonry, roof) to eliminate any potential water infiltration.
- Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
- Construction of or improvements to spaces to provide adequate administrative and learning spaces to support the co-location environment..
- Furnishings, fixtures and equipment to support the new programs and students.
- New window A/C units and supporting infrastructure to meet the demand of every classroom.
- New computer lab(s).
- New science lab(s).
- New art lab(s).

