

O'TOOLE

Project Summary

Project Type: Co-location School Improvement
Department: Facilities
Status: Planning
Unit Number: 24801

Budget Amount: \$3,710,000
Budget Year: 2013
Estimated Project Start: April 2013
Estimated Project Complete: December 2013

Create co-existing and separate schools on a single campus by equitably allocating space and access to facility features. To maintain individual administrative identities, convert existing classrooms or offices into new administrative spaces, with corresponding independent telecommunication/intercom systems. Provide upgrades to science, computer, and art labs, or create new labs as needed; and a second library will be added, as space permits. Add window A/C units to all classrooms, when central air doesn't exist. Signage will be used to differentiate between respective entrances, offices, stairways, etc. Programmatic ADA upgrades will be provided to ensure that students, family members and visitors with disabilities have access to all programs within the school.

Financial Details

Table with 2 columns: Project Phase and Original Budget. Rows include Design (\$230,640), Construction (\$3,217,878), Environmental (\$52,320), Management (\$209,162), and Project Total (\$3,710,000). A summary box on the right lists Current Estimate (\$3,710,000), Expenditure to Date (\$0), Percent Complete (0%), Funding Source (CPS Resources), and Operating Impact (\$0).

Details



Ideal Program Enrollment: 990
2011/2012 Enrollment: 434
Space Utilization Index (Status): -56% (underutilized)
Performance Level: Level 2
Building Age: 86 Years
Network: Englewood-Gresham Elementary Network

Scope

- IT infrastructure and equipment upgrades to support new programs and incoming students.
Technology enhancements to ensure the safety & security for students and staff.
Kitchen modifications / conversions.
Programmatic ADA upgrades.
Improvements to the existing facility to ensure that the building is in accordance with applicable building codes.
Specific and limited improvements to the building envelope (parapets, masonry, roof) to eliminate any potential water infiltration.
Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
Construction of or improvements to spaces to provide adequate administrative and learning spaces to support the co-location environment..
Furnishings, fixtures and equipment to support the new programs and students.
New window A/C units and supporting infrastructure to meet the demand of every classroom.

