HARTE

Project Summary

Project Type: Welcoming School Improvement

Department: Facilities

Status: Planning

Unit Number: 23561

Budget Amount: **$1,380,000**

Budget Year: 2013

Estimated Project Start: April 2013

Estimated Project Complete: October 2013

Provide an environment that is conducive for learning to students by welcoming them to a building that is warm, safe and dry. Minimal cosmetic repairs will be provided to improve surfaces such as floors, walls, and ceilings. Lunchroom capacity will be expanded to meet the needs of the projected enrollment. The school will have a hard-wired computer lab(s) to support the projected enrollment.

Financial Details

Project Phase	Original Budget
Design:	$85,791
Construction:	$1,196,946
Environmental:	$19,461
Management:	$77,802
Project Total:	**$1,380,000**

Current Estimate:	**$1,380,000**
Expenditure to Date:	**$0**
Percent Complete:	**0%**
Funding Source:	**CPS Resources**
Operating Impact:	**$0**

Details

Replace window A/C units.

Ideal Program Enrollment: 360

2011/2012 Enrollment: 328

Space Utilization Index (Status): -9%   (efficient)

Performance Level: Level 2

Building Age: 82 Years

Network: Burnham Park Elementary Network

Scope

• IT infrastructure and equipment upgrades to support new programs and incoming students.
• Technology enhancements to ensure the safety & security for students and staff.
• Kitchen modifications / conversions.
• 20% ADA and local building code required accessible path of travel features.
• Improvements to the existing facility to ensure that the building is in accordance with applicable building codes.
• Specific and limited improvements to the building envelope (parapets, masonry, roof) to eliminate any potential water infiltration.
• Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
• Furnishings, fixtures and equipment to support the new programs and students.
• New window A/C units and supporting infrastructure to meet the demand of every classroom.