HUGHES, L

Project Summary

Project Type: Welcoming School Improvement

Department: Facilities
Status: Planning

Unit Number: 22451

Budget Amount: \$2,000,000

Budget Year: 2013

Estimated Project Start: April 2013

Estimated Project Complete: October 2013

Provide an environment that is conducive for learning to students by welcoming them to a building that is warm, safe and dry. Minimal cosmetic repairs will be provided to improve surfaces such as floors, walls, and ceilings. Lunchroom capacity will be expanded to meet needs of the projected enrollment. Supporting labs for the new STEM programs will be upgraded or provided respectively, such as science, computer or pre-engineering.

Financial Details

Project Phase	Original Budget	Current Estimate:	\$2,000,000
Design:	\$124,334	Expenditure to Date:	\$0
Construction:	\$1,734,705	•	
Environmental:	\$28,205	Percent Complete:	0%
Management:	\$112,756	Funding Source:	CPS Resources
Project Total:	\$2,000,000	Operating Impact:	\$0

Details



Ideal Program Enrollment: 870 2011/2012 Enrollment: 417

Space Utilization Index (Status):-52% (underutilized)

Performance Level: Level 3

Building Age:

Network: Rock Island Elementary Network

Scope

- IT infrastructure and equipment upgrades to support new programs and incoming students.
- Technology enhancements to ensure the safety & security for students and staff.
- · Kitchen modifications / conversions.
- 20% ADA and local building code required accessible path of travel features.
- Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
- Furnishings, fixtures and equipment to support the new programs and students.
- New computer lab(s).
- New engineering labs to support new STEM program.
- New media lab to support new STEM program.
- New LCD projector + screen to support new IB/STEM Program.
- New laptop cart to support IB/STEM Program.
- New Smart Board to support new IB/STEM Program.

Kitchen upgrades.



Upgrade computer lab.