

HALEY

Project Summary

Project Type: Welcoming School Improvement

Department: Facilities

Status: Planning

Unit Number: 22301

Budget Amount: \$1,930,000

Budget Year: 2013

Estimated Project Start: April 2013

Estimated Project Complete: October 2013

Provide an environment that is conducive for learning to students by welcoming them to a building that is warm, safe and dry. Minimal cosmetic repairs will be provided to improve surfaces such as floors, walls, and ceilings. Lunchroom capacity will be expanded to meet the needs of the projected enrollment. The school will have a hard-wired computer lab(s) to support the projected enrollment.

Financial Details

Project Phase	Original Budget	Current Estimate:	\$1,930,000
Design:	\$119,982	Expenditure to Date:	\$0
Construction:	\$1,673,991	Percent Complete:	0%
Environmental:	\$27,218	Funding Source:	CPS Resources
Management:	\$108,809	Operating Impact:	\$0
Project Total:	\$1,930,000		

Details



Ideal Program Enrollment: 870

2011/2012 Enrollment: 529

Space Utilization Index (Status): -39% (underutilized)

Performance Level: Level 2

Building Age: 88 Years

Network: Rock Island Elementary Network

Scope

- IT infrastructure and equipment upgrades to support new programs and incoming students.
- Technology enhancements to ensure the safety & security for students and staff.
- Kitchen modifications / conversions.
- 20% ADA and local building code required accessible path of travel features.
- Improvements to the existing facility to ensure that the building is in accordance with applicable building codes.
- Targeted mechanical upgrades to ensure an adequately operating heating and cooling system (if cooling currently exists).
- Specific and limited improvements to the building envelope (parapets, masonry, roof) to eliminate any potential water infiltration.
- Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
- Furnishings, fixtures and equipment to support the new programs and students.
- New window A/C units and supporting infrastructure to meet the demand of every classroom.



Open gap at annex windows.