

GRAY, W

Project Summary

Project Type: Interior Renovation
 Department: Facilities
 Status: Closing
 Unit Number: 23401

Budget Amount: \$472,167
 Budget Year: 2012
 Construction Start Date: March 2012
 In Service Date: August 2012
 Anticipated Completion Date: May 2013

The Board of Education approved the Teach to One program which will allow for the implementation of a technology-infused hybrid learning math curriculum.

Financial Details

Project Phase	Original Budget	Current Estimate:	\$46,079
Design:	\$46,079	Expenditure to Date:	\$441,805
Construction:	\$0	Percent Complete:	959%
Environmental:	\$0	Funding Source:	CPS Resources
Management:	\$0		
Project Total:	\$46,079		

Details



Ideal Program Enrollment: 1050
 2011/2012 Enrollment: 1285
 Space Utilization Index / Status: 22% (overcrowded)
 Performance Level: Level 1
 Building Age: 102 Years
 Network: O'Hare ES

Scope

The New Classrooms program at GRAY (and Spencer) is an opportunity to insert a unique, potentially highly effective middle school math curriculum, at a significantly reduced cost to the district. The New Classrooms program requires that all of the math students in a single grade (6, 7, or 8) are combined into a single large space that has multiple (14-16) modalities that help students learn. These modalities can range from traditional classroom instruction in one part of the large space to interacting with an online tutor in another part to student-led small group work in another. Students are assigned to modalities on the basis of assessment data collected at the end of each day, ensuring that students receive the skill development they need and that they are more often assigned to the styles of learning they find most engaging. Because of a grant through the Chicago Public Education Fund, New Classrooms is able to offer its program to the district without the district bearing the cost of the dedicated New Classrooms staff that will be in the city, or the professional development that teachers at Gray will receive. The scope of this project includes the actual reconfiguration of the selected classrooms and the associated Accessible Path of Travel work.

