

TEACHER INFORMATION (Full-Time Equivalents)

| | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific islander | American Indian | Two or More Races | Unknown | Male | Female | Total Number |
|----------|-------|-------|----------|-------|---|--------------------|-------------------------|---------|------|--------|-----------------|
| District | 48.4 | 24.9 | 15.3 | 3.5 | 0.1 | 0.3 | 1.9 | 5.7 | 23.3 | 76.7 | 22,283 |
| State | 83.3 | 7.1 | 5.3 | 1.3 | 0.1 | 0.2 | 0.8 | 2.0 | 23.1 | 76.9 | 127,830 |

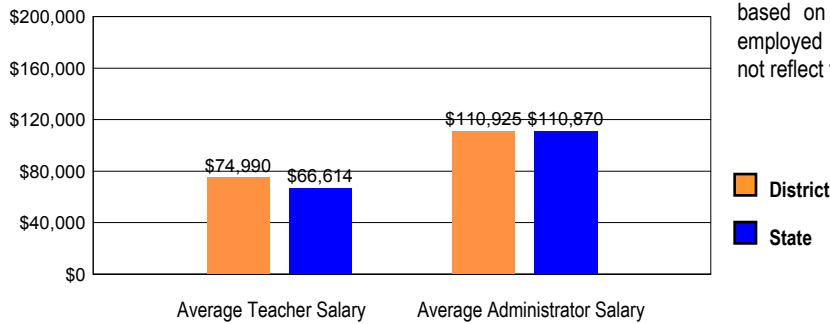
TEACHER INFORMATION (Continued)

| | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above | % of Teachers with Emergency or Provisional Credentials | % of Classes Not Taught by Highly Qualified Teachers |
|-----------|--|---|---|---|--|
| School | -- | -- | -- | 0.0 | 0.0 |
| Subregion | -- | -- | -- | 0.8 | 1.1 |
| District | 11.9 | 35.4 | 63.5 | 1.3 | 4.3 |
| State | 12.9 | 37.8 | 61.7 | 0.6 | 0.7 |

Some teacher/administrator data are not collected at the school level.

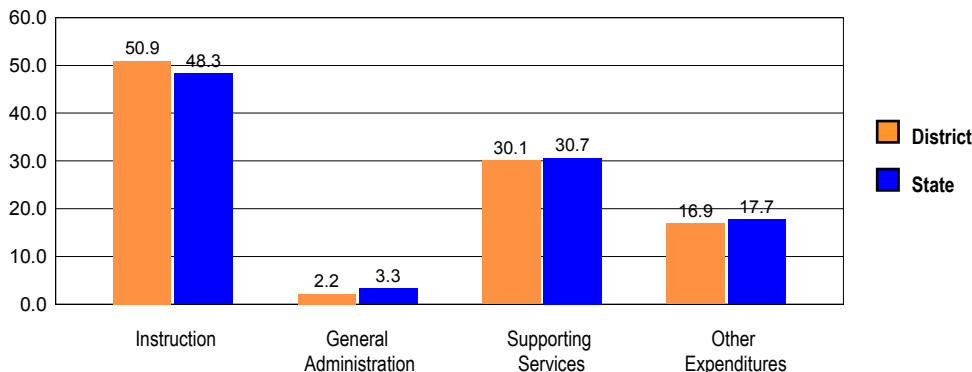
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2010-11 (Percentages)



| REVENUE BY SOURCE 2010-11 | | | | EXPENDITURE BY FUND 2010-11 | | | |
|---------------------------|-----------------|------------|---------|--|-----------------|------------|---------|
| | District | District % | State % | | District | District % | State % |
| Local Property Taxes | \$2,134,417,013 | 38.6 | 58.2 | Education | \$4,721,442,101 | 83.1 | 73.7 |
| Other Local Funding | \$374,470,436 | 6.8 | 5.1 | Operations & Maintenance | \$0 | 0.0 | 5.9 |
| General State Aid | \$1,163,411,894 | 21.0 | 17.1 | Transportation | \$0 | 0.0 | 3.8 |
| Other State Funding | \$743,397,572 | 13.4 | 9.5 | Debt Service | \$332,095,783 | 5.8 | 7.4 |
| Federal Funding | \$1,118,967,501 | 20.2 | 10.1 | Tort | \$67,846,865 | 1.2 | 1.2 |
| TOTAL | \$5,534,664,416 | | | Municipal Retirement/ Social Security | \$0 | 0.0 | 2.0 |
| | | | | Fire Prevention & Safety | \$0 | 0.0 | 0.8 |
| | | | | Capital Projects | \$558,715,048 | 9.8 | 5.1 |
| | | | | TOTAL | \$5,680,099,797 | | |

| OTHER FINANCIAL INDICATORS | | | | |
|----------------------------|---|--|---|---|
| | 2009 Equalized Assessed Valuation per Pupil | 2009 Total School Tax Rate per \$100 | 2010-11 Instructional Expenditure per Pupil | 2010-11 Operating Expenditure per Pupil |
| District | \$241,123 | 2.37 | \$8,235 | \$13,616 |
| State | ** | ** | \$6,824 | \$11,664 |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING | | | | | | | | | | | | | | | |
|---|-------------|-----------|---------|---------|--------------------------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | | | | |
| School | *Enrollment | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| | Reading | | | | | | | | | | | | | | |
| Subregion | *Enrollment | 5,168 | 2,657 | 2,511 | 119 | 4,122 | 859 | 15 | 1 | 10 | 42 | 208 | 0 | 848 | 4,947 |
| | Reading | 1.0 | 1.1 | 0.9 | 0.0 | 1.1 | 0.7 | 0.0 | | 0.0 | 0.0 | 1.4 | | 1.3 | 1.0 |
| District | *Enrollment | 201,039 | 101,186 | 99,853 | 16,705 | 84,875 | 89,562 | 6,501 | 164 | 731 | 2,501 | 23,585 | 0 | 27,796 | 177,779 |
| | Reading | 0.5 | 0.6 | 0.5 | 0.4 | 0.7 | 0.3 | 0.5 | 0.6 | 0.4 | 0.5 | 0.6 | | 1.2 | 0.5 |
| State | *Enrollment | 1,072,304 | 548,690 | 523,352 | 547,900 | 192,977 | 251,440 | 45,188 | 977 | 3,177 | 29,968 | 75,031 | 261 | 146,113 | 531,157 |
| | Reading | 0.4 | 0.5 | 0.3 | 0.3 | 0.7 | 0.4 | 0.3 | 0.6 | 0.6 | 0.4 | 0.6 | 2.3 | 0.9 | 0.5 |

* Enrollment as reported during the testing windows for grades 3-8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS | | | | | | | | | | | | | | | |
|---|-------------|-----------|---------|---------|--------------------------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | | | | |
| School | *Enrollment | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| | Mathematics | | | | | | | | | | | | | | |
| Subregion | *Enrollment | 5,170 | 2,660 | 2,510 | 119 | 4,122 | 861 | 15 | 1 | 10 | 42 | 210 | 0 | 847 | 4,948 |
| | Mathematics | 0.9 | 1.0 | 0.9 | 0.0 | 1.1 | 0.5 | 0.0 | | 0.0 | 0.0 | 0.5 | | 1.4 | 1.0 |
| District | *Enrollment | 201,532 | 101,455 | 100,077 | 16,791 | 84,898 | 89,809 | 6,631 | 168 | 732 | 2,503 | 24,090 | 0 | 27,798 | 178,233 |
| | Mathematics | 0.5 | 0.5 | 0.4 | 0.3 | 0.7 | 0.3 | 0.3 | 0.6 | 0.4 | 0.4 | 0.3 | | 1.1 | 0.5 |
| State | *Enrollment | 1,073,764 | 549,462 | 524,040 | 548,234 | 193,064 | 252,013 | 45,638 | 983 | 3,180 | 29,975 | 76,502 | 271 | 146,133 | 532,214 |
| | Mathematics | 0.4 | 0.4 | 0.3 | 0.3 | 0.7 | 0.4 | 0.2 | 0.5 | 0.5 | 0.4 | 0.3 | 1.1 | 0.9 | 0.5 |

* Enrollment as reported during the testing windows for grades 3-8 and 11.

| PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE | | | | | | | | | | | | | | | |
|---|-------------|---------|---------|---------|--------------------------|--------|----------|--------|----------------------------------|-----------------|-------------------|--------|---------|----------------------------|----------------------------|
| | | Gender | | | Racial/Ethnic Background | | | | | | | LEP | Migrant | Students with Disabilities | Economically Disadvantaged |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/Pacific Islander | American Indian | Two or More Races | | | | |
| School | *Enrollment | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| | Science | | | | | | | | | | | | | | |
| Subregion | *Enrollment | 2,064 | 1,050 | 1,014 | 53 | 1,636 | 345 | 8 | 1 | 4 | 17 | 65 | 0 | 382 | 1,962 |
| | Science | 1.9 | 2.2 | 1.7 | 0.0 | 2.3 | 0.9 | | | | 0.0 | 1.5 | | 2.6 | 2.0 |
| District | *Enrollment | 83,535 | 41,370 | 42,165 | 6,924 | 35,579 | 36,681 | 2,855 | 75 | 328 | 1,093 | 7,997 | 0 | 11,710 | 73,689 |
| | Science | 1.0 | 1.2 | 0.9 | 0.5 | 1.6 | 0.6 | 0.5 | 2.7 | 0.9 | 0.8 | 0.6 | | 2.2 | 1.1 |
| State | *Enrollment | 456,721 | 232,992 | 223,651 | 237,912 | 81,780 | 103,594 | 19,211 | 393 | 1,359 | 12,254 | 25,859 | 107 | 61,941 | 217,988 |
| | Science | 0.7 | 0.8 | 0.6 | 0.5 | 1.4 | 0.7 | 0.3 | 1.0 | 0.9 | 0.7 | 0.8 | 0.9 | 1.6 | 1.0 |

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

2012 ADEQUATE YEARLY PROGRESS (AYP) STATUS REPORT

| | | | |
|---|----|---|----|
| Is this school making Adequate Yearly Progress (AYP)? | No | Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act? | No |
| Is this school making AYP in Reading? | No | 2012-13 Federal Improvement Status | |
| Is this school making AYP in Mathematics? | No | 2012-13 State Improvement Status | |

| | Percent Tested on State Tests | | | | Percent Meeting/Exceeding Standards * | | | | | | Other Indicators | | | |
|--|-------------------------------|---------|-------------|---------|---------------------------------------|-----------------------|---------|-------------|-----------------------|---------|------------------|---------|------------------------|---------|
| | Reading | | Mathematics | | Reading | | | Mathematics | | | Attendance Rate | | 5-YEAR Graduation Rate | |
| | % | Met AYP | % | Met AYP | % | Safe Harbor Target ** | Met AYP | % | Safe Harbor Target ** | Met AYP | % | Met AYP | % | Met AYP |
| State AYP Minimum Target | 95.0 | | 95.0 | | 85.0 | | | 85.0 | | | 91.0 | | 82.0 | |
| All | | | | | | No | | | No | | 92.2 | Yes | | |
| White | | | | | | | | | | | | | | |
| Black | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | |
| Asian | | | | | | | | | | | | | | |
| Native Hawaiian/ Pacific Islander | | | | | | | | | | | | | | |
| American Indian | | | | | | | | | | | | | | |
| Two or More Races | | | | | | | | | | | | | | |
| LEP | | | | | | | | | | | | | | |
| Students with Disabilities | | | | | | | | | | | | | | |
| Economically Disadvantaged | | | | | | | | | | | | | | |

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***
3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

* Includes only students enrolled as of 05/01/2011.

** Safe Harbor Targets of 85% or above are not printed.

***Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.