SCHOOL SEGMENT REPORT FOR CHARLES ALLEN PROSSER CAREER ACADEMY (In Actual Dollars)

Cost Center	53041			
Type	High Scho			

High School

Grade Level 9-12 Number Of Branches 1	General Education	Special Education	· ·	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction										
Salaries & Benefits	7,175,423	2,665,195	890,290	91,435						10,822,343
Services	4,018		9,576							13,594
Supplies & Commodities	24,525	500	25,031	100					24,233	74,389
Textbooks & Supplies	112,664		35,891							148,555
Miscellaneous	23,952	5,840	5,997	1,000						36,789
Allocation of CW Programs	332,208	141,099		5,931	15,136	162,217	232,009		266,434	1,155,034
Sub-Total	7,672,790	2,812,634	966,785	98,466	15,136	162,217	232,009		290,667	12,250,704
Administration										
School Based Admin	526,321		70,358							596,679
Allocation of CO Support Services	884,338	22,008		2,269	10,579	32,879			165,001	1,117,075
Sub-Total	1,410,659	22,008	70,358	2,269	10,579	32,879			165,001	1,713,754
Support Services										
Food Services	585,054									585,054
Safety and Security	114,867		234,230							349,097
Transportation		315,222								315,222
Special Education Support		104,475								104,475
Allocation of CW Support Services	910,901	702,885	196,854							1,810,639
Sub-Total	1,610,822	1,122,582	431,084							3,164,487
Facility Support										
Personnel	525,565									525,565
Utilities (Energy & Telecom)	439,186									439,186
Repairs, Supplies & Others	41,571									41,571
Allocation of CW Facility Support	569,995									569,995
Sub-Total	1,576,317									1,576,317
Grand Total	12,270,589	3,957,224	1,468,227	100,735	25,715	195,096	232,009	0	455,668	18,705,263
DEMOGRAPHICS										
Projected Enrollment Pre-K		0	Student/Teacher Ratio		16 To 1	% of	f Poverty		43%	
Projected Enrollment K-12	1	,432	Total Teachers		94	% of	Free/Reduced Lunch		71%	
Current Enrollment (September) - Pre-K		0	Average Teacher Salary		66,663	Esti	mated % of Special Ed	lucation	13%	
Current Enrollment (September) - K-12	1	,434								

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.