# SCHOOL SEGMENT REPORT FOR NORTHSIDE LEARNING CENTER (In Actual Dollars)

49021

**Cost Center** 

	gh School											
<b>Grade Level</b> 9- <b>Number Of Branches</b> 0	12	General Education		pecial cation	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction					Бирринений	Deseg			Trograms		Trograms	Totals
Salaries & Benefits		1,905	6.4	39,165	17,244		87,274					6,595,588
Services Services		1,435	0, 1	,,105	34,944		07,271					36,379
Supplies & Commodities		5,895		3,600	68,768		100				598	78,961
Textbooks & Supplies		37,638		2,000	3,000		100					40,638
Miscellaneous		8,554		3,212	-55,749						1,101	-42,882
Allocation of CW Programs		234,313	2:	27,193	22,,		7,568	109,080	152,987		172,797	903,939
Sub-	——— Total	289,740		23,170	68,207		94,942	109,080	152,987		174,496	7,612,623
Administration	Total			-,	,						. ,	
School Based Admin		245,672	20	)5,984	74,218							525,874
Allocation of CO Support Services		599,775		3,842	· , -		5,290	22,109			110,909	741,925
Sub-	-	845,447	20	09,826	74,218		5,290	22,109			110,909	1,267,799
Support Services	Total	<u> </u>			·							
Food Services		258,964										258,964
Safety and Security		27,537										27,537
Transportation		76,721	1,2	99,311	46,500							1,422,532
Special Education Support				78,811								278,811
Allocation of CW Support Ser	vices	694,051	1	33,910	39,351							917,312
Sub-	Total	1,057,273	1,7	52,032	85,851							2,905,156
Facility Support												
Personnel		110,914										110,914
Utilities (Energy & Telecom)		77,976										77,976
Repairs, Supplies & Others		38,164										38,164
Allocation of CW Facility Sup	port	383,284										383,284
Sub-	Total	610,338									-	610,338
<b>Grand Total</b>		2,802,798	8,69	95,029	228,276	0	100,232	131,189	152,987	0	285,405	12,395,916
<b>DEMOGRAPHICS</b>												
Projected Enrollment Pre-K			0		Student/Teacher Ratio		7 To 1	% o	f Poverty		49%	
Projected Enrollment K-12			250		<b>Total Teachers</b>		38		% of Free/Reduced Lunch		81%	
Current Enrollment (September) - Pre-K			0		Average Teacher Salary	7	71,879	Esti	imated % of Specia	l Education	100%	
<b>Current Enrollment (Septem</b>	ber) - K-12		307									

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.