SCHOOL SEGMENT REPORT FOR NORTH GRAND HIGH SCHOOL

Cost Center	46431	(In Actual Dollars)									
Type	High School										
Grade Level	9-12	Comonol	Cmanial	Discustion			Daadina	After School	Earle.	Other	
Number Of Branches	0	General Education	Special Education	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	Programs	Early Childhood	Programs	Totals
Instruction											
Salaries & Benefits		3,989,478	1,672,602	670,813							6,332,893
Services		2,538		43,900						2,000	48,438
Supplies & Commodities	1	15,852	100	31,684						5,670	53,306
Textbooks & Supplies		71,236		30,000							101,236
Miscellaneous		15,133		42,242	1,000					2,001	60,376
Allocation of CW Progra	ms	228,462	114,792			7,568	101,843	142,837		166,727	762,229
	Sub-Total	4,322,699	1,787,494	818,639	1,000	7,568	101,843	142,837	_	176,398	7,358,478
Administration											
School Based Admin		410,428		256,136							666,564
Allocation of CO Suppor	t Services	562,571	13,986			5,290	20,642			105,001	707,490
	Sub-Total	972,999	13,986	256,136		5,290	20,642			105,001	1,374,054
Support Services											
Food Services		457,622									457,622
Safety and Security		175,610		80,035							255,645
Transportation			135,991	20,000							155,991
Special Education Suppor	rt		29,185								29,185
Allocation of CW Suppor	rt Services	596,478	456,274	166,270							1,219,023
	Sub-Total	1,229,710	621,450	266,305							2,117,466
Facility Support											
Personnel		338,260									338,260
Utilities (Energy & Telec	com)	200,794									200,794
Repairs, Supplies & Othe	ers	122,101									122,101
Allocation of CW Facility	y Support	357,854									357,854
	Sub-Total	1,019,009							_		1,019,009
Grand Total		7,544,418	2,422,931	1,341,080	1,000	12,858	122,485	142,837	0	281,398	11,869,007
DEMOGRAPHICS											

DEMOGRATITIES					
Projected Enrollment Pre-K	0	Student/Teacher Ratio	16 To 1	% of Poverty	57%
Projected Enrollment K-12	910	Total Teachers	60	% of Free/Reduced Lunch	94%
Current Enrollment (September) - Pre-K	0	Average Teacher Salary	63,388	Estimated % of Special Education	16%

Current Enrollment (September) - K-12 930

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.