SCHOOL SEGMENT REPORT FOR KENWOOD ACADEMY (In Actual Dollars)

46361

Cost Center

Type	High School											
Grade Level	7-12	General		Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education		Education	•	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		7,689,169		2,225,588	849,362	118,038					507	10,882,664
Services		4,802			33,219						1,000	39,021
Supplies & Commodities		29,193		300	56,100	100					4,557	90,250
Textbooks & Supplies		134,595			15,000						397	149,992
Miscellaneous		28,628			33,385	1,000					3,599	66,612
Allocation of CW Program	ms	362,610		117,184		7,838		167,300	234,641		1,280,668	2,170,240
:	Sub-Total	8,248,997		2,343,072	987,066	126,976		167,300	234,641		1,290,728	13,398,779
Administration												
School Based Admin		732,184			163,871							896,055
Allocation of CO Support Services		939,258		26,204		2,998		33,909			190,944	1,193,313
;	Sub-Total	1,671,442		26,204	163,871	2,998		33,909			190,944	2,089,368
Support Services												
Food Services		577,447										577,447
Safety and Security		382,512			265,366							647,878
Transportation				64,701	5,600	135,794						206,095
Special Education Suppor	t			77,933								77,933
Allocation of CW Support	t Services	1,019,106		819,655	253,260							2,092,021
;	Sub-Total	1,979,065		962,289	524,226	135,794						3,601,374
Facility Support												
Personnel		362,701										362,701
Utilities (Energy & Teleco	om)	295,974										295,974
Repairs, Supplies & Other	rs	200,302										200,302
Allocation of CW Facility	Support	587,855										587,855
;	Sub-Total	1,446,832										1,446,832
Grand Total		13,346,336		3,331,565	1,675,163	265,768	0	201,209	234,641	0	1,481,672	20,536,353
DEMOGRAPHICS												
Projected Enrollment Pr	re-K		0		Student/Teacher Ratio		18 To 1	% of	f Poverty		46%	
Projected Enrollment K	-12		1,705		Total Teachers		98	% of	f Free/Reduced Lun	ch	76%	
Current Enrollment (Sep	ptember) - Pre-K		0		Average Teacher Salary		65,193	Esti	mated % of Special	Education	9%	
Current Enrollment (Sep	ptember) - K-12		1,676									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.