SCHOOL SEGMENT REPORT FOR ALBERT G LANE TECHNICAL HIGH SCHOOL (In Actual Dollars)

Cost Center	46221	(In Actual Dollars)									
Type Grade Level Number Of Branches	High School 9-12	General Education	Special Education	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction											
Salaries & Benefits		20,732,431	3,897,091	546,384	98,720						25,274,626
Services		11,372		4,000							15,372
Supplies & Commodities		68,877	700	2,000	100					11,070	82,747
Textbooks & Supplies		319,504									319,504
Miscellaneous		67,797		1,501	1,000						70,298
Allocation of CW Progra	ams	753,435	177,769		31,734		364,688	511,481		623,333	2,462,440
	Sub-Total	21,953,416	4,075,560	553,885	131,554		364,688	511,481		634,403	28,224,987
Administration											
School Based Admin		1,186,308		794,029							1,980,337
Allocation of CO Support Services		1,989,001	63,244		12,138		73,917			370,386	2,508,686
	Sub-Total	3,175,309	63,244	794,029	12,138		73,917			370,386	4,489,023
Support Services	540 1044										
Food Services		873,937									873,937
Safety and Security		354,978		547,666							902,644
Transportation			505,814	4,780							510,594
Special Education Support			118,051								118,051
Allocation of CW Support Services		2,252,519	1,936,491	469,425							4,658,435
	Sub-Total	3,481,434	2,560,356	1,021,871							7,063,661
Facility Support											
Personnel		467,374									467,374
Utilities (Energy & Telec	com)	548,791									548,791
Repairs, Supplies & Others		428,054									428,054
Allocation of CW Facility Support		1,281,432									1,281,432
	Sub-Total	2,725,651									2,725,651
Grand Total		31,335,811	6,699,159	2,369,785	143,692	0	438,605	511,481	0	1,004,789	42,503,322
DEMOGRAPHICS											
Projected Enrollment Pre-K		0 Student/Teacher Ratio				18 To 1	% of Poverty			36%	
Projected Enrollment K-12		4,115 Total Teachers				236	% o	f Free/Reduced Lun	ch	59%	

DEMOGRATINGS					
Projected Enrollment Pre-K	0	Student/Teacher Ratio	18 To 1	% of Poverty	36%
Projected Enrollment K-12	4,115	Total Teachers	236	% of Free/Reduced Lunch	59%
Current Enrollment (September) - Pre-K	0	Average Teacher Salary	66,324	Estimated % of Special Education	5%
Current Enrollment (September) - K-12	4,194				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.