# SCHOOL SEGMENT REPORT FOR CASIMIR PULASKI COMMUNITY ACADEMY (In Actual Dollars)

31211

**Cost Center** 

Type	Elementary											
Grade Level Number Of Branches	PreK-8 0	General Education		Special	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
		Education	Eu	lucation	Supplementary	Deseg	Dilliguai	Wildin	Frograms	Cimunoou	Frograms	Totals
Instruction		2.022.407		150 100	004.55	400 7 60				250 404		4.0.50.70.5
Salaries & Benefits		2,832,497	•	472,409	904,576	400,763				259,491		4,869,736
Services		1,540		100	23,995	400				200	2.520	25,535
Supplies & Commoditie	S	9,220		100	3,868	400				200	3,730	17,518
Textbooks & Supplies		45,128			3,859						<b>~</b> 00	48,987
Miscellaneous		9,182			3,300		=0				500	12,982
Allocation of CW Progra	ams	11,967		71,745		26,234	7,568	74,126	248,156		198,947	638,743
	Sub-Total	2,909,534		544,254	939,598	427,397	7,568	74,126	248,156	259,691	203,177	5,613,501
Administration												
School Based Admin		345,277			2,656							347,933
Allocation of CO Support Services		360,597		12,556		10,034	5,290	15,024	2,135	7,845	40,941	454,423
Sub-Total		705,874		12,556	2,656	10,034	5,290	15,024	2,135	7,845	40,941	802,356
Support Services												
Food Services		449,756										449,756
Safety and Security		90,385			27,451							117,836
Transportation		,			1,500	204,952					540	206,992
Special Education Support				25,635								25,635
Allocation of CW Support Services		470,678		396,996	147,239							1,014,913
	Sub-Total	1,010,819		422,631	176,190	204,952					540	1,815,132
Facility Support												
Personnel		125,743										125,743
Utilities (Energy & Tele	com)	102,671										102,671
Repairs, Supplies & Oth		71,078										71,078
Allocation of CW Facili		260,464										260,464
	Sub-Total	559,956										559,956
Grand Total		5,186,184	!	979,442	1,118,444	642,383	12,858	89,151	250,291	267,536	244,658	8,790,946
DEMOGRAPHICS	-											
Projected Enrollment Pre-K			73		Student/Teacher Ratio		20 To 1	% of	f Poverty		56%	
Projected Enrollment K-12			744		<b>Total Teachers</b>		43		f Free/Reduced Lui	nch	92%	
Current Enrollment (September) - Pre-K		K	72		Average Teacher Salary	7	69,714	Esti	mated % of Specia	l Education	11%	
Current Enrollment (September) - K-12			755		-				-			

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.