SCHOOL SEGMENT REPORT FOR TED LENART REGIONAL GIFTED CENTER (In Actual Dollars)

Cost Center

29361

Type Grade Level	Elementary PreK-8	General		Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	I	Education	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		1,333,488		86,880	84,031	309,389				144,009		1,957,797
Services		588			1,320							1,908
Supplies & Commodities		3,727			3,000	300				100		7,127
Textbooks & Supplies		17,330			4,325							21,655
Miscellaneous		3,508			7,700							11,208
Allocation of CW Program	ns	9,563		12,755		20,307		39,428			64,173	146,225
	Sub-Total	1,368,204		99,635	100,376	329,996		39,428		144,109	64,173	2,145,920
Administration												
School Based Admin		253,376			49,624							303,000
Allocation of CO Support Services		193,089		5,133		7,768		7,991		4,386	20,471	238,839
	Sub-Total	446,465		5,133	49,624	7,768		7,991		4,386	20,471	541,839
Support Services												
Food Services		128,812										128,812
Safety and Security		41,288										41,288
Transportation						566,529						566,529
Special Education Suppor	t			25,635								25,635
Allocation of CW Suppor	t Services	356,581		156,706	12,088							525,375
	Sub-Total	526,681		182,341	12,088	566,529						1,287,639
Facility Support												
Personnel		121,756										121,756
Utilities (Energy & Teleco	om)	179,975										179,975
Repairs, Supplies & Other		48,887										48,887
Allocation of CW Facility	Support	138,541										138,541
	Sub-Total	489,159										489,159
Grand Total		2,830,510		287,109	162,088	904,293	0	47,419	0	148,495	84,643	4,464,558
DEMOGRAPHICS												
Projected Enrollment Pre-K			41		Student/Teacher Ratio		21 To 1	% of	f Poverty		11%	
Projected Enrollment K-12			293		Total Teachers		17		f Free/Reduced Lur	nch	19%	
Current Enrollment (September) - Pre-K			39		Average Teacher Salary		71,830		mated % of Special		5%	
Current Enrollment (September) - K-12			283		•				•			

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.