# SCHOOL SEGMENT REPORT FOR WILLIAM BISHOP OWEN SCHOLASTIC ACADEMY SCHOOL (In Actual Dollars)

**Cost Center** 

29241

• I	Elementary K-8	General		Charial	Discretionary/			Reading	After School	Early	Other	
	0	Education Education		Special lucation	Supplementary	Deseg	Bilingual	& Math	Programs	Early Childhood	Programs	Totals
Instruction												
Salaries & Benefits		1,262,761		258,781	60,619	362,557						1,944,718
Services		492			2,609							3,101
Supplies & Commodities		3,388			16,702	350						20,440
Textbooks & Supplies		14,408			9,430							23,838
Miscellaneous		2,935			5,500							8,435
Allocation of CW Programs		4,848		19,929		23,807		32,969	28,490		60,042	170,084
Sul	b-Total	1,288,832		278,710	94,860	386,714		32,969	28,490		60,042	2,170,616
Administration												
School Based Admin		244,156			3,140							247,296
Allocation of CO Support Se	ervices	159,986		3,627		9,106		6,682	2,019		17,117	198,538
Sul	b-Total	404,142		3,627	3,140	9,106		6,682	2,019		17,117	445,834
Support Services												_
Food Services		63,673										63,673
Safety and Security		42,925										42,925
Transportation				39,939	2,000	174,221						216,160
Special Education Support				52,632								52,632
Allocation of CW Support Se	ervices	198,910		114,275	22,338							335,523
Sul	b-Total	305,508		206,846	24,338	174,221						710,913
Facility Support												
Personnel		153,257										153,257
Utilities (Energy & Telecom	)	47,665										47,665
Repairs, Supplies & Others		31,878										31,878
Allocation of CW Facility Su	apport	115,844										115,844
Sul	b-Total	348,644								-		348,644
Grand Total		2,347,126		489,183	122,338	570,041	0	39,651	30,509	0	77,159	3,676,007
DEMOGRAPHICS												
Projected Enrollment Pre-K			0		Student/Teacher Ratio		15 To 1	% of	Poverty		30%	
Projected Enrollment K-12			236		<b>Total Teachers</b>		17	% of	Free/Reduced Lui	nch	48%	
Current Enrollment (September) - Pre-K			0		<b>Average Teacher Salary</b>		72,066	Esti	mated % of Special	l Education	10%	
<b>Current Enrollment (Septe</b>	ember) - K-12		240									

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.