SCHOOL SEGMENT REPORT FOR MARK SHERIDAN MATHEMATICS & SCIENCE ACADEMY (In Actual Dollars)

29201

Cost Center

Type Grade Level	Elementary K-8	General	S	pecial	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	Edu	cation	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		2,311,209	22	25,112	387,386	465,522						3,389,229
Services		1,116			2,400						1,800	5,316
Supplies & Commodities		7,105		100	9,101	450					607	17,363
Textbooks & Supplies		32,817										32,817
Miscellaneous		6,651			4,050						1	10,702
Allocation of CW Program	ms	20,463	3	39,061		30,564	7,568	55,221	40,070		100,130	293,079
	Sub-Total	2,379,361	26	54,273	402,937	496,536	7,568	55,221	40,070		102,538	3,748,506
Administration												
School Based Admin		391,088			64,405							455,493
Allocation of CO Support	t Services	274,461		8,484		11,691	5,290	11,193	2,839		28,795	342,752
	Sub-Total	665,549		8,484	64,405	11,691	5,290	11,193	2,839		28,795	798,245
Support Services												
Food Services		214,879										214,879
Safety and Security		31,218										31,218
Transportation					500	371,070						371,570
Special Education Suppor	rt											
Allocation of CW Suppor	rt Services	394,808	26	55,462	70,654							730,924
	Sub-Total	640,905	26	55,462	71,154	371,070						1,348,591
Facility Support												
Personnel		152,491										152,491
Utilities (Energy & Telec	om)	82,092										82,092
Repairs, Supplies & Othe		20,579										20,579
Allocation of CW Facility	y Support	194,036										194,036
	Sub-Total	449,198										449,198
Grand Total		4,135,014	53	38,219	538,496	879,297	12,858	66,414	42,909	0	131,333	6,344,540
DEMOGRAPHICS												
Projected Enrollment Pre-K			0		Student/Teacher Ratio		17 To 1	% of	f Poverty		40%	
Projected Enrollment K-12			552		Total Teachers		33	% of	f Free/Reduced Lui	nch	66%	
Current Enrollment (September) - Pre-K		ζ.	0		Average Teacher Salary		67,577	Esti	mated % of Specia	l Education	9%	
Current Enrollment (September) - K-12			535									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.