# SCHOOL SEGMENT REPORT FOR INTER-AMERICAN MAGNET (In Actual Dollars)

**Cost Center** 

29191

Type Grade Level Number Of Branches	Elementary PreK-8 0	General	Specia	•			Reading	After School	Early	Other	
	0	Education	Educatio	n Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction											
Salaries & Benefits		2,482,151	310,18		510,442	99,551			259,343		3,944,594
Services		1,263		2,016							3,279
Supplies & Commodities		7,602	10	0 350	550	100			200		8,902
Textbooks & Supplies		37,123									37,123
Miscellaneous		7,531									7,531
Allocation of CW Program	ns	10,113	49,42	4	33,160	7,568	61,537	40,513		116,679	318,994
;	Sub-Total	2,545,783	359,71	2 285,285	544,152	107,219	61,537	40,513	259,543	116,679	4,320,423
Administration											
School Based Admin		247,361									247,361
Allocation of CO Support Services		299,597	10,65	1	12,684	5,290	12,473	2,871	7,841	32,074	383,480
;	Sub-Total	546,958	10,65	1	12,684	5,290	12,473	2,871	7,841	32,074	630,841
Support Services											
Food Services		297,482									297,482
Safety and Security		44,510									44,510
Transportation			88,71	5	446,405						535,120
Special Education Suppor	t										
Allocation of CW Support	t Services	509,085	333,63	4 80,474							923,194
	Sub-Total	851,077	422,34	9 80,474	446,405						1,800,306
Facility Support											
Personnel		122,155									122,155
Utilities (Energy & Teleco	om)	11,989									11,989
Repairs, Supplies & Other	rs	70,771									70,771
Allocation of CW Facility	Support	216,226									216,226
;	Sub-Total —	421,141									421,141
<b>Grand Total</b>		4,364,960	792,71	2 365,759	1,003,241	112,509	74,009	43,384	267,384	148,752	7,172,710
DEMOGRAPHICS											
Projected Enrollment Pre-K			72	Student/Teacher Ra	atio	19 To 1	% o	f Poverty		36%	
Projected Enrollment K-12			621	<b>Total Teachers</b>			% of Free/Reduced Lunch			58%	
Current Enrollment (Sep	Current Enrollment (September) - Pre-K		73	Average Teacher S	alary	67,998	Esti	imated % of Specia	al Education	9%	
Current Enrollment (September) - K-12		2	598	_				-			

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.