SCHOOL SEGMENT REPORT FOR ANDREW JACKSON LANGUAGE ACADEMY (In Actual Dollars)

29171

Cost Center

Туре	Elementary										
Grade Level Number Of Branches	K-8 0	General Education	Special Education	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other	Totals
		Education	Education	Supplementary	Deseg	Diiliguai	& Math	Frograms	Cinidiiood	Programs	
Instruction		0.072.501	215 726	176 442	co0.051	10.007					2 420 657
Salaries & Benefits		2,273,591	315,736		620,251	43,637					3,429,657
Services		1,099		20,348	COO	50					21,447
Supplies & Commodities		6,987		3,209	600	50					10,846
Textbooks & Supplies		32,353		1							32,353
Miscellaneous		6,550	22 491	1	40.721	2 794	54 254	02 702		114 070	6,551
Allocation of CW Program		19,813	33,481	200.000	40,721	3,784	54,354	23,703		114,279	290,135
	Sub-Total	2,340,393	349,217	200,000	661,572	47,471	54,354	23,703		114,279	3,790,989
Administration											
School Based Admin		239,769									239,769
Allocation of CO Support Services		269,760	8,407		15,576	2,645	11,017	1,680		28,282	337,367
	Sub-Total	509,529	8,407		15,576	2,645	11,017	1,680		28,282	577,136
Support Services											
Food Services		228,597									228,597
Safety and Security		42,925									42,925
Transportation					253,928						253,928
Special Education Support	rt										
Allocation of CW Suppor	rt Services	354,502	260,974	34,692							650,168
	Sub-Total	626,024	260,974	34,692	253,928						1,175,618
Facility Support											
Personnel		270,334									270,334
Utilities (Energy & Telec	com)	120,312									120,312
Repairs, Supplies & Othe		51,870									51,870
Allocation of CW Facility		190,987									190,987
	Sub-Total	633,503									633,503
Grand Total		4,109,450	618,598	234,692	931,076	50,116	65,371	25,383	0	142,562	6,177,247
DEMOGRAPHICS											
Projected Enrollment Pre-K			0	Student/Teacher Rat	tio	17 To 1	% 0	f Poverty		20%	
Projected Enrollment K-12			547	Total Teachers		34	% 0	f Free/Reduced Lun	ich	32%	
Current Enrollment (September) - Pre-K			0	Average Teacher Sa	lary	67,509	Esti	imated % of Special	Education	8%	
Current Enrollment (Se	eptember) - K-12		545	-				_			

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.