SCHOOL SEGMENT REPORT FOR A PHILIP RANDOLPH MAGNET SCHOOL (In Actual Dollars)

Cost Center	29111	(In Actual Dollars)										
Type Grade Level Number Of Branches	Elementary PreK-8 0	General Education	Spe Educa		Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction												
Salaries & Benefits		2,213,688	448,	393	693,671	300,702				344,620		4,001,074
Services		1,368			13,591						500	15,459
Supplies & Commodities		8,225			19,561	300				200	1,546	29,832
Textbooks & Supplies		39,956			2,600							42,556
Miscellaneous		8,156			5,635						2,600	16,391
Allocation of CW Program	ns	9,105	52,	613		19,685		61,779	204,547		131,779	479,508
S	Sub-Total	2,280,498	501,	006	735,058	320,687		61,779	204,547	344,820	136,425	4,584,820
Administration												
School Based Admin		240,457			74,387							314,844
Allocation of CO Support	Services	299,623	11,	173		7,529		12,522		10,393	32,075	373,315
S	Sub-Total	540,080	11,	173	74,387	7,529		12,522		10,393	32,075	688,159
Support Services												
Food Services		335,818										335,818
Safety and Security		47,900			51,521							99,421
Transportation			23,	770	1,000							24,770
Special Education Support	t		16,	925								16,925
Allocation of CW Support	t Services	358,956	349,	689	145,279							853,924
	Sub-Total	742,674	390,	384	197,800							1,330,858
Facility Support												
Personnel		221,458										221,458
Utilities (Energy & Teleco	om)	162,648										162,648
Repairs, Supplies & Other	rs	70,595										70,595
Allocation of CW Facility	Support	217,077										217,077
S	Sub-Total	671,778										671,778
Grand Total		4,235,030	902,	563	1,007,245	328,216	0	74,300	204,547	355,213	168,500	7,275,615
DEMOGRAPHICS												
Projected Enrollment Pre-K			79	St	tudent/Teacher Ratio		19 To 1	% of	f Poverty		62%	
Projected Enrollment K-12			648	Т	otal Teachers		39	% 01	f Free/Reduced Lu	nch	99%	
Current Enrollment (September) - Pre-K		K	87	Α	verage Teacher Salary		62,561	Esti	mated % of Specia	l Education	9%	
Current Enrollment (Sep	ptember) - K-12		665									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.