SCHOOL SEGMENT REPORT FOR TARKINGTON SCHOOL OF EXCELLENCE (In Actual Dollars)

26791

Cost Center

Type Grade Level	Elementary PreK-8	General		Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	E	ducation	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		4,744,477		478,712	588,867		63,215			168,453		6,043,724
Services					63,920							63,920
Supplies & Commodities		5,200			11,600		100			100		17,000
Textbooks & Supplies		10,047			66,500							76,547
Miscellaneous		247,517			238,950						6,401	492,868
Allocation of CW Program	ms	335,650		96,457			7,568	94,612			105,450	639,737
	Sub-Total	5,342,891		575,169	969,837		70,883	94,612		168,553	111,851	7,333,796
Administration												
School Based Admin		337,463			96,872							434,335
Allocation of CO Support	t Services	500,032		16,476			5,290	19,176		5,118	49,246	595,338
	Sub-Total	837,495		16,476	96,872		5,290	19,176		5,118	49,246	1,029,673
Support Services												
Food Services		553,454										553,454
Safety and Security		82,655			32,646							115,301
Transportation				48,739	23,000							71,739
Special Education Suppor	rt			16,925								16,925
Allocation of CW Suppor	t Services	828,040		521,219	191,925							1,541,184
	Sub-Total	1,464,149		586,883	247,571							2,298,603
Facility Support												
Personnel		35,165										35,165
Utilities (Energy & Telec	om)	193,667										193,667
Repairs, Supplies & Othe	rs	81,421										81,421
Allocation of CW Facility	Support	332,445										332,445
	Sub-Total	642,698								-		642,698
Grand Total		8,287,233	1	1,178,528	1,314,280	0	76,173	113,788	0	173,671	161,097	11,304,769
DEMOGRAPHICS												
Projected Enrollment Pre-K			61		Student/Teacher Ratio		19 To 1	% of	f Poverty		56%	
Projected Enrollment K-12			1,011		Total Teachers		58	% of	f Free/Reduced Lu	nch	91%	
Current Enrollment (September) - Pre-K			61		Average Teacher Salary		62,939	Esti	mated % of Specia	l Education	11%	
Current Enrollment (September) - K-12			1,028									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.