# SCHOOL SEGMENT REPORT FOR MEDGAR EVERS SCHOOL (In Actual Dollars)

26591

**Cost Center** 

Type Eler Grade Level Pref Number Of Branches 0	nentary K-8 General Education	_	•	Donor	Dillin and	Reading & Math	After School	Early Childhood	Other	Totale
	Education	Educau	on Supplementary	Deseg	Bilingual	& Math	Programs	Cilianooa	Programs	Totals
Instruction										
Salaries & Benefits	1,473,872			190,041				150,491		2,502,315
Services	683		35,288	•00				100	000	35,971
Supplies & Commodities	4,208		00 12,900	200				100	990	18,598
Textbooks & Supplies	20,030		2,184						1 105	22,214
Miscellaneous	4,071	25.0	70	12.275		20.440	<b>60</b> 000		1,125	5,196
Allocation of CW Programs	9,243			12,375		39,440	62,989		57,826	217,746
Sub-To	otal 1,512,107	401,4	31 372,925	202,616		39,440	62,989	150,591	59,941	2,802,040
Administration										
School Based Admin	247,759									247,759
Allocation of CO Support Service	ces 192,177	5,7	17	4,734		7,994	3,977	4,580	21,036	240,215
Sub-To	otal 439,936	5,7	17	4,734		7,994	3,977	4,580	21,036	487,974
<b>Support Services</b>										
Food Services	236,009									236,009
Safety and Security	42,925									42,925
Transportation		42,8	28 3,285							46,113
Special Education Support		25,6								25,635
Allocation of CW Support Servi	ces 203,876	181,2	50 65,637							450,762
Sub-To		249,7	13 68,922							801,444
Facility Support										
Personnel	122,445									122,445
Utilities (Energy & Telecom)	67,953									67,953
Repairs, Supplies & Others	43,507									43,507
Allocation of CW Facility Suppo										138,584
Sub-To										372,489
Grand Total	2,807,342	656,8	61 441,847	207,350	0	47,434	66,966	155,171	80,977	4,463,947
<b>DEMOGRAPHICS</b>										
Projected Enrollment Pre-K		40	Student/Teacher Ra	atio	18 To 1	% o	f Poverty		55%	
Projected Enrollment K-12		332	<b>Total Teachers</b>		22		f Free/Reduced Lu	nch	89%	
Current Enrollment (September) - Pre-K		38	Average Teacher Sa	alary	70,839	Est	imated % of Specia	al Education	11%	
<b>Current Enrollment (Septemb</b>	er) - K-12	348					_			

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.