SCHOOL SEGMENT REPORT FOR JOHN GREENLEAF WHITTIER SCHOOL (In Actual Dollars)

Cost Center	25861	(In Actual Dollars)										
Type Grade Level Number Of Branches	Elementary PreK-6 0	General Education	SI Educ	ecial ation	-	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction												
Salaries & Benefits		1,605,439	26	5,203	456,642	110,784				113,637		2,552,705
Services		738			5,555						800	7,093
Supplies & Commodities		4,629			6,807	100				375	200	12,111
Textbooks & Supplies		21,700			6,696							28,396
Miscellaneous		4,398			2,000						1,351	7,749
Allocation of CW Program	ms	35,365	3	5,873		7,318	7,568	39,754	215,415		265,657	606,950
	Sub-Total	1,672,269	30	2,076	477,700	118,202	7,568	39,754	215,415	114,012	268,008	3,215,004
Administration												
School Based Admin		249,183			59,606							308,789
Allocation of CO Support	t Services	194,746		5,117		2,799	5,290	8,058	5,150	3,486	31,041	256,686
	Sub-Total	443,929		5,117	59,606	2,799	5,290	8,058	5,150	3,486	31,041	565,475
Support Services												
Food Services		211,028										211,028
Safety and Security		47,901										47,901
Transportation					558							558
Special Education Suppor	rt											
Allocation of CW Suppor	rt Services	225,763	19	4,213	75,471							495,447
	Sub-Total	484,692	19	4,213	76,029							754,934
Facility Support												
Personnel		159,171										159,171
Utilities (Energy & Telec	om)	76,485										76,485
Repairs, Supplies & Othe		40,475										40,475
Allocation of CW Facility	y Support	139,688										139,688
	Sub-Total	415,819										415,819
Grand Total		3,016,709	50	2,405	613,335	121,001	12,858	47,812	220,565	117,498	299,049	4,951,232
DEMOGRAPHICS												
Projected Enrollment Pre-K			33		Student/Teacher Ratio		18 To 1	% 0	f Poverty		59%	
Projected Enrollment K-12			365		Total Teachers		23		f Free/Reduced Lu	nch	94%	
Current Enrollment (September) - Pre-K		K	33		Average Teacher Salary		74,121	Esti	mated % of Specia	l Education	12%	
Current Enrollment (September) - K-12			353									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.