# SCHOOL SEGMENT REPORT FOR BEULAH SHOESMITH SCHOOL (In Actual Dollars)

Cost Center	25371	(In Actual Dollars)										
Type Grade Level Number Of Branches	Elementary K-6 0	General Education	Ed	Special ducation	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction						8	8		0		8	
Salaries & Benefits		1,693,960		327,258	203,649	184,166						2,409,033
Services		5,733		,	49,733	,					600	56,066
Supplies & Commodities		4,608		200	1,200	200					478	6,686
Textbooks & Supplies		19,435			1,467							20,902
Miscellaneous		1,367			2,518						834	4,719
Allocation of CW Program	ms	9,557		35,075		12,579		40,791	11,127		56,698	165,827
	Sub-Total	1,734,660		362,533	258,567	196,945		40,791	11,127		58,610	2,663,233
Administration												
School Based Admin		240,325			53,483							293,808
Allocation of CO Support	t Services	198,708		5,395		4,811		8,268	788		21,756	239,725
	Sub-Total	439,033		5,395	53,483	4,811		8,268	788		21,756	533,533
Support Services												
Food Services		233,704										233,704
Safety and Security		57,234										57,234
Transportation				46,985								46,985
Special Education Support	rt			42,560								42,560
Allocation of CW Suppor	rt Services	198,087		172,683	56,585							427,355
	Sub-Total	489,025		262,228	56,585							807,838
Facility Support												
Personnel		23,272										23,272
Utilities (Energy & Telec	om)	306,159										306,159
Repairs, Supplies & Othe	ers	32,532										32,532
Allocation of CW Facility	y Support	143,331										143,331
	Sub-Total	505,294										505,294
Grand Total		3,168,012		630,156	368,635	201,756	0	49,059	11,915	0	80,366	4,509,898
DEMOGRAPHICS												
<b>Projected Enrollment Pre-K</b>			0		Student/Teacher Ratio		17 To 1	% 0	f Poverty		50%	
Projected Enrollment K-12			351		<b>Total Teachers</b>		22	% 0	f Free/Reduced Lun	ich	81%	
Current Enrollment (Se	ptember) - Pre-H	X	0		Average Teacher Salary	7	68,837	Esti	mated % of Special	Education	13%	
Current Enrollment (Se	ptember) - K-12		341									

## SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

## Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

#### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

## **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.