SCHOOL SEGMENT REPORT FOR JONATHAN Y SCAMMON SCHOOL (In Actual Dollars)

25241

Cost Center

V 1	lementary											
Grade Level Problem Of Branches 0	reK-8	General Education		Special Education	Discretionary/ Supplementary	Dagag	Bilingual	Reading & Math	After School Programs	Early Childhood	Other	Totals
		Education		Euucation	Supplementary	Deseg	Dilliguai	Wildin	Frograms	Cimunoou	Programs	Totals
Instruction Salaries & Benefits		3,973,793		500.490	1,097,625		54,069			137,391	2.475	5 765 922
Services		2,157		500,480	33,648		54,069			137,391	2,475 1,500	5,765,833 37,305
Supplies & Commodities		13,213			44,053		50			100	1,375	58,791
Textbooks & Supplies		63,440			52,127		30			100	1,373	115,567
Miscellaneous		12,861			41,000						1,400	55,261
		13,657		91,674	41,000		11,352	81,940	316,936	92 290		
Allocation of CW Programs					1 260 452					83,389	155,872	754,821
	-Total	4,079,121		592,154	1,268,453		65,471	81,940	316,936	220,880	162,622	6,787,578
Administration												
School Based Admin		259,190										259,190
Allocation of CO Support Services		398,854		16,998			7,934	16,608		4,188	42,729	487,312
Sub-Total		658,044		16,998			7,934	16,608		4,188	42,729	746,502
Support Services												
Food Services		399,321										399,321
Safety and Security		26,912										26,912
Transportation				33,210	500							33,710
Special Education Support												
Allocation of CW Support Services		530,735		535,681	201,020							1,267,436
	-Total	956,968		568,891	201,520							1,727,379
Facility Support												
Personnel		180,790										180,790
Utilities (Energy & Telecom)		97,358										97,358
Repairs, Supplies & Others		68,315										68,315
Allocation of CW Facility Sup	pport	287,920										287,920
	-Total	634,383										634,383
Grand Total		6,328,515		1,178,043	1,469,973	0	73,405	98,548	316,936	225,069	205,351	9,895,841
DEMOGRAPHICS												
Projected Enrollment Pre-K			41		Student/Teacher Ratio		21 To 1	0/s of	f Poverty		57%	
Projected Enrollment K-12			1,065		Total Teachers		54		f Free/Reduced Lu	nch	94%	
Current Enrollment (September) - Pre-K			40		Average Teacher Salary		65,733		mated % of Specia		10%	
Current Enrollment (September) - K-12			1,057		11. cruge reaction buildly		55,755	1301	mateu / of Opecia	. Daucutton	10,0	

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.