SCHOOL SEGMENT REPORT FOR SAUGANASH ELEMENTARY SCHOOL (In Actual Dollars)

Cost Center 2.	5211	(In Actual Dollars)											
	Elementary												
• •	ζ-8	General		Special	Discretionary/				Reading	After School	Early	Other	
Number Of Branches 0		Education]	Education	Supplementary	Deseg	Biling	ual	& Math	Programs	Childhood	Programs	Totals
Instruction													
Salaries & Benefits		2,063,895		693,203	147,896		115,8	894					3,020,888
Services		1,032			3,846		,						4,878
Supplies & Commodities		6,319		200	150			100					6,769
Textbooks & Supplies		30,321			23,794								54,115
Miscellaneous		6,154			16,300								22,454
Allocation of CW Programs		11,176		67,759			7,5	568	43,206	28,176	39,589	49,624	247,098
Sub-Total		2,118,897		761,162	191,986		123,	562	43,206	28,176	39,589	49,624	3,356,202
Administration													
School Based Admin		247,676			8,014								255,690
Allocation of CO Support Services		212,390		7,777			5,2	290	8,757	1,997		22,556	258,767
Sub-Total		460,066		7,777	8,014		5,2	290	8,757	1,997		22,556	514,457
Support Services													
Food Services		77,753											77,753
Safety and Security		32,467											32,467
Transportation													
Special Education Support													
Allocation of CW Support Services		246,779		252,997	27,477								527,253
Sub-Total		356,999		252,997	27,477								637,473
Facility Support													
Personnel		164,280											164,280
Utilities (Energy & Telecom)		74,320											74,320
Repairs, Supplies & Others		29,242											29,242
Allocation of CW Facility Sup	pport	151,816											151,816
Sub	-Total	419,658											419,658
Grand Total		3,355,620		1,021,936	227,477	0	128,8	852	51,963	30,173	39,589	72,180	4,927,790
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DEMOGRAPHICS Projected Enrollment Pre-K			0	Student/Teacher Ratio		io	20 To 1		% of Poverty			17%	
Projected Enrollment K-12			506	Total Teachers		10	20 10 1		% of Free/Reduced Lunch			28%	
Current Enrollment (September) - Pre-K			0		Average Teacher Salary			71,115		Estimated % of Special Education			
Current Enrollment (September) - K-12			507		incluse reacher bar	J	, 1,11	-	Lsu	mateu /o or opecie	. Daucutivii	16%	
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SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.