# SCHOOL SEGMENT REPORT FOR PHILIP ROGERS SCHOOL (In Actual Dollars)

**Cost Center** 

25141

Type Elem Grade Level PreK Number Of Branches 0	entary -8 <b>General</b> <b>Education</b>	Special Education	· ·	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction										
Salaries & Benefits	2,474,908	815,053	3 240,211	153,737	379,743			277,450		4,341,102
Services	1,410		48,180						1,200	50,790
Supplies & Commodities	8,793	100	27,800	200	400			200	1,112	38,605
Textbooks & Supplies	41,205		21,991							63,196
Miscellaneous	8,404		28,607						951	37,962
Allocation of CW Programs	23,526	70,948	3	9,773	30,273	66,432	40,393	95,309	93,570	430,224
Sub-To	tal 2,558,246	886,101	366,789	163,710	410,416	66,432	40,393	372,959	96,833	4,961,879
Administration										
School Based Admin	240,754		69,739							310,493
Allocation of CO Support Service	es 329,599	11,773	3	3,738	21,159	13,465	2,862	8,383	35,929	426,907
Sub-To	tal 570,353	11,773	69,739	3,738	21,159	13,465	2,862	8,383	35,929	737,400
<b>Support Services</b>	···									
Food Services	291,854									291,854
Safety and Security	25,836		105,972							131,808
Transportation		76,207	1,200							77,407
Special Education Support		30,333	3							30,333
Allocation of CW Support Service	es 395,454	375,032	114,247							884,733
Sub-To	tal 713,144	481,572	2 221,419							1,416,135
Facility Support										
Personnel	237,535									237,535
Utilities (Energy & Telecom)	89,148									89,148
Repairs, Supplies & Others	54,687									54,687
Allocation of CW Facility Suppo	rt 233,428									233,428
Sub-To	tal 614,798							_		614,798
<b>Grand Total</b>	4,456,541	1,379,446	657,947	167,448	431,575	79,897	43,255	381,341	132,761	7,730,212
DEMOGRAPHICS										
Projected Enrollment Pre-K		95	Student/Teacher Rat	io	19 To 1	% o	f Poverty		47%	
Projected Enrollment K-12		671	Total Teachers		43	% of Free/Reduced Lunch			76%	
Current Enrollment (September) - Pre-K		95	Average Teacher Sala	ary	64,637	Esti	imated % of Specia	al Education	12%	
Current Enrollment (September) - K-12		625								

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.