SCHOOL SEGMENT REPORT FOR MARCUS MOZIAH GARVEY SCHOOL (In Actual Dollars)

Cost Center	24951	(In Actual Dollars)										
Type Grade Level Number Of Branches	Elementary PreK-8 0	General Education	Spe Educat		Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction		Education	Euucai	1011	Supplementary	Deseg	Diiliguai	C Math	Trograms	einiunoou	Trograms	
Instruction Salaries & Benefits		1,637,191	474,	075	355,323	115,894				160,816	507	2,744,706
Services		756	474,	915	1,104	113,094				100,810	507	2,744,700
Supplies & Commodities		4,703		200	350	100				100	1,069	6,522
Textbooks & Supplies		22,071		200	4,325	100				100	200	26,596
Miscellaneous		4,507			ч,525						500	5,007
Allocation of CW Progra	ms	6,627	37,	467		7,684		45,036	60,543	37,473	51,538	246,368
•		1,675,855	512,		361,102	123,678		45,036	60,543	198,389	53,814	3,031,059
Administration	Sub-Total	1,075,055	512,	072	501,102	125,070		+5,050	00,545	170,507	55,614	5,051,057
School Based Admin		301,657			100,528							402,185
Allocation of CO Suppor	t Sarvicas	218,455	6	025	100,528	2,939		9,128	4,290	4,889	23,382	402,183
		520,112		025	100,528	2,939		9,128	4,290	4,889	23,382	671,293
	Sub-Total	520,112	0,	023	100,328	2,939		9,128	4,290	4,009	25,582	0/1,295
Support Services		257.720										257.720
Food Services		257,739										257,739
Safety and Security		55,049	50	215	507						200	55,049
Transportation			59, [°]		596						300	60,111 25,625
Special Education Support		222.126	25,		74 071							25,635
Allocation of CW Support		222,126	190,		74,271						200	487,319
	Sub-Total	534,914	275,	112	74,867						300	885,853
Facility Support												
Personnel		227,924										227,924
Utilities (Energy & Telec		43,034										43,034
Repairs, Supplies & Othe		44,991										44,991
Allocation of CW Facility	y Support	158,245										158,245
	Sub-Total	474,194										474,194
Grand Total		3,205,075	794,	439	536,497	126,617	0	54,164	64,833	203,278	77,497	5,062,399
DEMOGRAPHICS												
Projected Enrollment Pre-K			35	1	Student/Teacher Ratio		18 To 1	% 0	f Poverty		59%	
Projected Enrollment K-12			357	,	Total Teachers		23	% 0	f Free/Reduced Lu	nch	94%	
Current Enrollment (September) - Pre-K		X	33		Average Teacher Salary		71,682	Esti	mated % of Specia	l Education	11%	
Current Enrollment (September) - K-12			388									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.