SCHOOL SEGMENT REPORT FOR ISABELL C O'KEEFFE SCHOOL (In Actual Dollars)

Cost Center	24751	(In Actual Dollars)										
Type Grade Level Number Of Branches	Elementary PreK-8 0	General Education	SI Educ	ecial ation	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction												
Salaries & Benefits		2,406,142	34	4,041	717,757					447,336		3,915,276
Services		9,500			9,492						600	19,592
Supplies & Commodities		9,037			5,681					850	846	16,414
Textbooks & Supplies		34,714			27,658							62,372
Miscellaneous		1,435			1,002						2,601	5,038
Allocation of CW Program	ms	14,219		9,424				60,656	140,486	48,158	87,011	399,955
	Sub-Total	2,475,047	39	3,465	761,590			60,656	140,486	496,344	91,058	4,418,647
Administration												
School Based Admin		245,460										245,460
Allocation of CO Suppor	t Services	303,178	1	9,498				12,294		13,486	32,351	370,807
	Sub-Total	548,638		9,498				12,294		13,486	32,351	616,267
Support Services												
Food Services		392,388										392,388
Safety and Security		97,773										97,773
Transportation		32,472	4	5,198							251	77,921
Special Education Support	rt											
Allocation of CW Suppor	rt Services	328,276	29	5,745	120,452							745,473
	Sub-Total	850,909	34	1,943	120,452						251	1,313,555
Facility Support												
Personnel		234,196										234,196
Utilities (Energy & Telec	com)	124,959										124,959
Repairs, Supplies & Othe		63,173										63,173
Allocation of CW Facility		213,133										213,133
	Sub-Total	635,461								······································		635,461
Grand Total		4,510,055	74	4,907	882,042	0	0	72,951	140,486	509,830	123,660	6,983,931
DEMOGRAPHICS												
Projected Enrollment Pre-K			43	Student/Teacher Ratio		0	18 To 1	% 0	% of Poverty		61%	
Projected Enrollment K-12			575	Total Teachers			36	% of Free/Reduced Lunch		nch	92%	
Current Enrollment (September) - Pre-K		X	42		Average Teacher Sala	ıry	66,722		imated % of Specia		9%	
Current Enrollment (September) - K-12			632		~	-			-			

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.