SCHOOL SEGMENT REPORT FOR JANE A NEIL SCHOOL (In Actual Dollars)

Cost Center	24651	(In Actual Dollars)										
Туре	Elementary											
Grade Level	K-8	General		Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education		_	•	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		1,480,539	3,0	006,801	288,325	97,679						4,873,344
Services		990			6,608							7,598
Supplies & Commodities		6,548		300	4,415	100					1,013	12,376
Textbooks & Supplies		27,964			2,004							29,968
Miscellaneous		5,902			-16,290						1,001	-9,387
Allocation of CW Program	ms	19,380	1	129,141		6,378		82,826		49,124	59,111	345,961
	Sub-Total	1,541,323	3,1	136,242	285,062	104,157		82,826		49,124	61,125	5,259,860
Administration												
School Based Admin		256,337			12,027							268,364
Allocation of CO Suppor	t Services	403,366		5,733		2,440		16,788			44,176	472,502
	Sub-Total	659,703		5,733	12,027	2,440		16,788			44,176	740,866
Support Services												
Food Services		254,183										254,183
Safety and Security		52,142										52,142
Transportation		3,803	7	757,366	1,200							762,369
Special Education Support			3	323,342								323,342
Allocation of CW Suppor	rt Services	472,430	2	213,505	57,613							743,548
	Sub-Total	782,558	1,2	294,213	58,813							2,135,584
Facility Support												
Personnel		389,428										389,428
Utilities (Energy & Telec	com)	164,140										164,140
Repairs, Supplies & Othe	ers	47,252										47,252
Allocation of CW Facility	y Support	291,034										291,034
	Sub-Total	891,854								_		891,854
Grand Total		3,875,438	4,4	436,188	355,902	106,597	0	99,614	0	49,124	105,301	9,028,164
DEMOGRAPHICS			0		a		10 T 1				400/	
Projected Enrollment Pre-K			0		Student/Teacher Ratio		12 To 1		f Poverty	•	48%	
Projected Enrollment K		7	373		Total Teachers		32		f Free/Reduced Lui		77%	
Current Enrollment (Se	-		1		Average Teacher Salary		76,375	Esti	mated % of Specia	I Education	42%	
Current Enrollment (Se	eptember) - K-12		377									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.