# SCHOOL SEGMENT REPORT FOR WOLFGANG A MOZART SCHOOL (In Actual Dollars)

Cost Center 2	24611	(In Actual Dollars)										
Туре Н	Elementary PreK-6 )	<b>General</b> Education		Special ucation	Discretionary/ Supplementary	Deseg	Pilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
		Education	Eut		Supplementary	Deseg	Bilingual	& Math	riograms	Ciniunoou	riograms	Totals
Instruction		2 9 4 9 57 4	2	205.047	827 220					222.064		4 404 914
Salaries & Benefits Services		2,848,574 1,547	3	395,947	837,329 22,928					322,964	1,550	4,404,814 26,025
Supplies & Commodities		1,347 9,247		100	22,928 19,445					200	1,940	20,023 30,932
Textbooks & Supplies		9,247 45,380		100	33,848					200	1,940	50,932 79,228
Miscellaneous		43,380 9,221			2,500						1,000	19,228
Allocation of CW Programs		10,955		66,165	2,500		7,568	67,218	240,511	130,933	119,718	643,068
ç		2,924,924		462,212	916,050		7,568	67,218	240,511	454,097	124,208	5,196,788
	o-Total	2,924,924	4	+02,212	910,030		7,308	07,218	240,311	434,097	124,208	5,190,788
Administration		264 752			112.005							170 (20
School Based Admin	• • • • •	364,753		10 (22	113,885		5 200	12 (24		0 745	25.022	478,638
Allocation of CO Support Se		326,951		12,633	112.005		5,290	13,624		9,745	35,023	403,266
	o-Total	691,704		12,633	113,885		5,290	13,624		9,745	35,023	881,904
Support Services												
Food Services		366,884										366,884
Safety and Security		41,232			16,147							57,379
Transportation					3,000						685	3,685
Special Education Support												
Allocation of CW Support Se	ervices	393,988		396,078	155,057							945,123
	o-Total	802,104	3	396,078	174,204						685	1,373,071
Facility Support												
Personnel		119,325										119,325
Utilities (Energy & Telecom)	)	172,958										172,958
Repairs, Supplies & Others		70,389										70,389
Allocation of CW Facility Su	ipport	236,189										236,189
Sub	o-Total	598,861										598,861
Grand Total		5,017,593	8	370,923	1,204,139	0	12,858	80,842	240,511	463,842	159,916	8,050,624
DEMOGRAPHICS												
Projected Enrollment Pre-K			69		Student/Teacher Rati	0	21 To 1	% of	Poverty		59%	
Projected Enrollment K-12			753		<b>Total Teachers</b>		40		Free/Reduced Lu	nch	96%	
Current Enrollment (September) - Pre-K			80		Average Teacher Sala	ary	69,596		mated % of Specia		9%	
Current Enrollment (Septe			793		C	-						

# SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

# School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

# Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

#### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

# **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.