SCHOOL SEGMENT REPORT FOR HANSON PARK SCHOOL (In Actual Dollars)

Cost Center

24461

Type Elementar Grade Level PreK-8 Number Of Branches 1	ry General Education	Special Education	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction										
Salaries & Benefits	4,471,252	4,544,543	1,413,159					573,888	3,145	11,005,987
Services	2,523		20,720						2,000	25,243
Supplies & Commodities	16,090	800	98,905					400	2,368	118,563
Textbooks & Supplies	73,325		26,572							99,897
Miscellaneous	15,042		-13,380						1,515	3,177
Allocation of CW Programs	25,646	251,905			7,568	167,273	81,905	94,164	134,714	763,176
Sub-Total	4,603,878	4,797,248	1,545,976		7,568	167,273	81,905	668,452	143,742	12,016,043
Administration										
School Based Admin	389,662		104,207							493,869
Allocation of CO Support Services	812,155	19,534			5,290	33,904	5,804	17,260	86,971	980,918
Sub-Total	1,201,817	19,534	104,207		5,290	33,904	5,804	17,260	86,971	1,474,787
Support Services										
Food Services	649,163									649,163
Safety and Security	82,900		44,510							127,410
Transportation		892,926	9,300						400	902,626
Special Education Support		292,268								292,268
Allocation of CW Support Services	948,845	647,933	231,051							1,827,829
Sub-Total	1,680,908	1,833,127	284,861						400	3,799,296
Facility Support										
Personnel	523,207									523,207
Utilities (Energy & Telecom)	277,171									277,171
Repairs, Supplies & Others	44,666									44,666
Allocation of CW Facility Support	587,760									587,760
Sub-Total	1,432,804							-		1,432,804
Grand Total	8,919,407	6,649,910	1,935,044	0	12,858	201,177	87,709	685,712	231,114	18,722,929
DEMOGRAPHICS										
Projected Enrollment Pre-K	113		Student/Teacher Ratio		16 To 1	% of	f Poverty		57%	
Projected Enrollment K-12			Total Teachers		81	% of Free/Reduced Lunch			93%	
Current Enrollment (September) - l			Average Teacher Salary		73,167	Esti	mated % of Specia	l Education	19%	
Current Enrollment (September) - 1	K-12 1,483	3								

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.