

SCHOOL SEGMENT REPORT FOR EMMIT LOUIS TILL MATH AND SCIENCE ACADEMY

(In Actual Dollars)

Cost Center	24441	General Education	Special Education	Discretionary/Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Type	Elementary										
Grade Level	PreK-8										
Number Of Branches	0										
Instruction											
Salaries & Benefits		2,265,060	673,301	537,985	236,076				148,337		3,860,759
Services		1,155		19,883							21,038
Supplies & Commodities		7,216		23,000	200			100		3,376	33,892
Textbooks & Supplies		33,684		16,381							50,065
Miscellaneous		6,888		-1,672						1,000	6,216
Allocation of CW Programs		14,670	74,137		15,676		62,600	170,454	93,130	219,178	649,846
Sub-Total		2,328,673	747,438	595,577	251,952		62,600	170,454	241,567	223,554	4,621,816
Administration											
School Based Admin		280,371		187,544							467,915
Allocation of CO Support Services		304,928	8,868		5,996		12,688	1,088	4,516	38,998	377,082
Sub-Total		585,299	8,868	187,544	5,996		12,688	1,088	4,516	38,998	844,997
Support Services											
Food Services		381,498									381,498
Safety and Security		85,927		3,892							89,819
Transportation			21,270	3,500							24,770
Special Education Support			25,635								25,635
Allocation of CW Support Services		305,539	286,402	120,880							712,821
Sub-Total		772,964	333,307	128,272							1,234,543
Facility Support											
Personnel		311,594									311,594
Utilities (Energy & Telecom)		56,227									56,227
Repairs, Supplies & Others		93,510									93,510
Allocation of CW Facility Support		219,963									219,963
Sub-Total		681,294									681,294
Grand Total		4,368,229	1,089,613	911,393	257,948	0	75,288	171,542	246,083	262,552	7,382,649

DEMOGRAPHICS

Projected Enrollment Pre-K	36	Student/Teacher Ratio	18 To 1	% of Poverty	65%
Projected Enrollment K-12	541	Total Teachers	33	% of Free/Reduced Lunch	99%
Current Enrollment (September) - Pre-K	41	Average Teacher Salary	74,564	Estimated % of Special Education	15%
Current Enrollment (September) - K-12	594				

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.