SCHOOL SEGMENT REPORT FOR OSCAR F MAYER ELEMENTARY SCHOOL (In Actual Dollars)

Cost Center	24401 Elementary PreK-8 0	(In Actual Dollars)										
Type Grade Level Number Of Branches		General Education	Sp Educa	ecial ation	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction												
Salaries & Benefits		2,871,195	767	,445	216,453	293,038						4,148,131
Services		976			16,072							17,048
Supplies & Commodities		6,643		100	1,300	300					2,358	10,701
Textbooks & Supplies		28,742			15,551							44,293
Miscellaneous		5,821									1	5,822
Allocation of CW Progra	ms	9,108		,788		19,135		61,867	17,284	141,743	115,899	424,823
	Sub-Total	2,922,485	827	,333	249,376	312,473		61,867	17,284	141,743	118,258	4,650,818
Administration												
School Based Admin		253,940			72,482							326,422
Allocation of CO Suppor	t Services	300,068	9	,129		7,319		12,540	1,225		32,121	362,401
	Sub-Total	554,008	Ç	,129	72,482	7,319		12,540	1,225		32,121	688,823
Support Services												
Food Services		251,688										251,688
Safety and Security		41,450										41,450
Transportation												
Special Education Support	rt		9	,738								9,738
Allocation of CW Suppor	rt Services	298,592	291	,804	78,976							669,372
	Sub-Total	591,730	301	,542	78,976							972,248
Facility Support												
Personnel		211,002										211,002
Utilities (Energy & Telec	com)	273,020										273,020
Repairs, Supplies & Othe		20,134										20,134
Allocation of CW Facility	y Support	217,387										217,387
	Sub-Total	721,543										721,543
Grand Total		4,789,766	1,138	3,004	400,834	319,792	0	74,407	18,509	141,743	150,379	7,033,433
DEMOGRAPHICS												
Projected Enrollment Pre-K			109		Student/Teacher Ratio		17 To 1	% 0	f Poverty		42%	
Projected Enrollment K-12			485		Total Teachers		37		f Free/Reduced Lu	nch	62%	
Current Enrollment (September) - Pre-K		X	122		Average Teacher Salary		63,279	Esti	imated % of Specia	l Education	13%	
Current Enrollment (Se	eptember) - K-12		443		-				-			

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.