SCHOOL SEGMENT REPORT FOR JAMES MADISON SCHOOL (In Actual Dollars)

24301

Cost Center

Type Grade Level	Elementary PreK-8	General	Sį	ecial	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	Educ	ation	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		1,685,443	34	7,686	479,963	84,673				135,361		2,733,126
Services		800			1,368						245	2,413
Supplies & Commodities		5,032		100	10,653	100				375	500	16,760
Textbooks & Supplies		23,372			1,000							24,372
Miscellaneous		4,771			1,500						1,700	7,971
Allocation of CW Program	ns	11,142	3	9,858		5,446		47,553	128,554	89,541	72,277	394,372
	Sub-Total	1,730,560	38	7,644	494,484	90,219		47,553	128,554	225,277	74,722	3,179,014
Administration												
School Based Admin		230,990										230,990
Allocation of CO Support Services		231,598	1	5,363		2,083		9,638	429	4,136	25,363	279,609
	Sub-Total	462,588		5,363		2,083		9,638	429	4,136	25,363	510,599
Support Services												
Food Services		297,077										297,077
Safety and Security		88,795										88,795
Transportation			2	7,098	3,500						300	30,898
Special Education Suppor	t		1	5,925								16,925
Allocation of CW Suppor	t Services	229,609	20:	3,442	81,804							514,856
	Sub-Total	615,481	24	7,465	85,304						300	948,551
Facility Support												
Personnel		178,736										178,736
Utilities (Energy & Teleco	om)	437,763										437,763
Repairs, Supplies & Other	rs	53,606										53,606
Allocation of CW Facility	Support	167,090										167,090
	Sub-Total	837,195										837,195
Grand Total		3,645,825	64	1,472	579,788	92,302	0	57,191	128,983	229,413	100,385	5,475,359
DEMOGRAPHICS												
Projected Enrollment Pre-K			35		Student/Teacher Ratio		16 To 1	% of	f Poverty		62%	
Projected Enrollment K-12			379		Total Teachers		26		f Free/Reduced Lu	nch	97%	
Current Enrollment (September) - Pre-K			38		Average Teacher Salary		71,132	Esti	mated % of Specia	l Education	13%	
Current Enrollment (September) - K-12			399		·				_			

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.