SCHOOL SEGMENT REPORT FOR WENDELL E GREEN (In Actual Dollars)

Cost Center	24131	(In Actual Dollars)										
Туре	Elementary											
Grade Level	K-8	General	Ś	Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	Edu	ication	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		1,070,482	6	522,685	275,837							1,969,004
Services		581			5,934							6,515
Supplies & Commodities		3,545		100	12,153						1,755	17,553
Textbooks & Supplies		16,851			9,700							26,551
Miscellaneous		3,462			1,690							5,152
Allocation of CW Program	18	5,122		32,684				34,831	36,756	48,604	27,955	185,953
S	Sub-Total	1,100,043	6	55,469	305,314			34,831	36,756	48,604	29,710	2,210,728
Administration												
School Based Admin		243,887										243,887
Allocation of CO Support	Services	168,917		4,057				7,060	2,605		18,084	200,723
S	ub-Total	412,804		4,057				7,060	2,605		18,084	444,610
Support Services												
Food Services		180,539										180,539
Safety and Security		26,912										26,912
Transportation		46,798		52,046	4,000							102,844
Special Education Support				51,270								51,270
Allocation of CW Support	Services	159,768	1	31,212	50,281							341,261
S	Sub-Total	414,017	2	34,528	54,281							702,826
Facility Support												
Personnel		10,953										10,953
Utilities (Energy & Teleco	m)	341,694										341,694
Repairs, Supplies & Others	8	34,476										34,476
Allocation of CW Facility	Support	122,388										122,388
S	ub-Total	509,511										509,511
Grand Total		2,436,375	8	94,055	359,595	0	0	41,891	39,361	48,604	47,794	3,867,675
DEMOGRAPHICS												
Projected Enrollment Pre-K			0	Student/Teacher Ratio		io	17 To 1	% of Poverty			60%	
Projected Enrollment K-12			264	Total Teachers		2V	16	-		nch	95%	
Current Enrollment (September) - Pre-K		x	0		Average Teacher Sal	arv	71,833		mated % of Specia		15%	
Current Enrollment (Sep			265			J	,000	1.50				
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SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.