SCHOOL SEGMENT REPORT FOR HELEN M HEFFERAN SCHOOL (In Actual Dollars)

Cost Center 2:	23711	(In Actual Dollars)											
	lementary												
	reK-8	General	Spe	cial	Discretionary/			Read	ing	After School	Early	Other	
Number Of Branches 0		Education	Educat			Deseg	Bilingual		_	Programs	Childhood	Programs	Totals
Instruction													
Salaries & Benefits		1,716,260	553,	993	369,965						131,445		2,771,663
Services		781			3,608							400	4,789
Supplies & Commodities		5,105			1,400						100	625	7,230
Textbooks & Supplies		22,689			28,664								51,353
Miscellaneous		4,658			166							1,151	5,975
Allocation of CW Programs		10,657	51,	019				45,4	481	5,563	48,271	43,472	204,463
Sub-	-Total	1,760,150	605,	012	403,803			45,4	481	5,563	179,816	45,648	3,045,473
Administration													
School Based Admin		259,357			836								260,193
Allocation of CO Support Ser	vices	221,486	6,	148				9,2	218	394	4,010	24,258	265,514
Sub	-Total	480,843	6,	148	836			9,2	218	394	4,010	24,258	525,707
Support Services													
Food Services		269,420											269,420
Safety and Security		44,510			44,510								89,020
Transportation												400	400
Special Education Support													
Allocation of CW Support Ser	rvices	206,732	199,	695	78,078								484,505
Sub-	-Total	520,662	199,	695	122,588							400	843,345
Facility Support													
Personnel		118,491											118,491
Utilities (Energy & Telecom)		307,005											307,005
Repairs, Supplies & Others		54,449											54,449
Allocation of CW Facility Sup	pport	159,812											159,812
Sub-	-Total	639,757											639,757
Grand Total		3,401,411	810,	855	527,227	0	0	54,7	700	5,957	183,826	70,306	5,054,281
DEMOGRAPHICS													
Projected Enrollment Pre-K			43		Ctudont/Toochon D-4	: ^	18 To 1		0/ =	f Poverty		61%	
Projected Enrollment Pre-K Projected Enrollment K-12			45 357	Student/Teacher Ratio Total Teachers						i Poverty f Free/Reduced Lur	a a b	89%	
Current Enrollment (September) - Pre-K			40		Average Teacher Sal	oww	74,487			mated % of Special		16%	
Current Enrollment (September) - K-12			378		Average Teacher Sal	а1 у	74,407		ī79tī	mateu /o oi Special	Laucau011	1070	
Carrent Emonment (Septen	11001 j - 1 1 -12		270										

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.