SCHOOL SEGMENT REPORT FOR WENDELL SMITH (In Actual Dollars)

Cost Center	23641	(In Actual Dollars)											
Type Grade Level Number Of Branches	Elementary PreK-8 0	General Education	Spe Educa	cial tion	Discretionary/ Supplementary	Deseg	Bilingua	l	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction													
Salaries & Benefits		1,609,583	482,	142	425,176						137,069		2,653,970
Services		801			3,596								4,397
Supplies & Commodities		4,985			12,774						100		17,859
Textbooks & Supplies		23,363			35,248								58,611
Miscellaneous		4,776										2,632	7,408
Allocation of CW Program	ms	11,072	49,	424					47,250	210,257	48,877	74,920	441,799
	Sub-Total	1,654,580	531,	566	476,794				47,250	210,257	186,046	77,552	3,184,044
Administration													
School Based Admin		299,249											299,249
Allocation of CO Support	t Services	230,115	6,	409					9,577	1,520	4,179	25,201	277,000
	Sub-Total	529,364	6,	409					9,577	1,520	4,179	25,201	576,249
Support Services													
Food Services		273,114											273,114
Safety and Security		31,048			2,029								33,077
Transportation		18,004	23,	470	1,000								42,474
Special Education Support	rt												
Allocation of CW Suppor	rt Services	222,603	205,	997	82,850								511,449
	Sub-Total	544,769	229,	467	85,879								860,114
Facility Support													
Personnel		106,627											106,627
Utilities (Energy & Telec	com)	544,099											544,099
Repairs, Supplies & Othe	ers	52,310											52,310
Allocation of CW Facility	y Support	166,026											166,026
	Sub-Total	869,062											869,062
Grand Total		3,597,774	767,	442	562,673	0	()	56,827	211,777	190,224	102,753	5,489,470
DEMOGRAPHICS													
Projected Enrollment Pre-K			41		Student/Teacher Rat	io	18 To 1		% of	f Poverty		62%	
Projected Enrollment K-12			376	Total Teachers			24		% of Free/Reduced Lunch			97%	
Current Enrollment (September) - Pre-K		K	40		Average Teacher Sala	ary	70,000		Esti	mated % of Specia	al Education	14%	
Current Enrollment (Se	eptember) - K-12	2	379										

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.