SCHOOL SEGMENT REPORT FOR ROBERT L GRIMES SCHOOL (In Actual Dollars)

Cost Center	23461 Elementary PreK-8 1	(In Actual Dollars)									
Type Grade Level Number Of Branches		General Education	Spec Educati	-	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction											
Salaries & Benefits		2,049,083	575,9		112,376	39,214			155,378		3,323,042
Services		999		19,655							20,654
Supplies & Commodities		6,484		14,276	100	50			100	810	21,820
Textbooks & Supplies		28,250		7,000						600	35,850
Miscellaneous		5,954		90 13,315						1,256	21,015
Allocation of CW Program	ns	17,105	52,6			7,568	32,314	17,284	145,168	48,775	320,826
	Sub-Total	2,107,875	629,0	85 445,255	112,476	46,832	32,314	17,284	300,646	51,441	3,743,207
Administration											
School Based Admin		298,930		48,661							347,591
Allocation of CO Support	Services	163,231	7,9	77		5,290	6,550	1,225	4,726	16,901	205,900
:	Sub-Total	462,161	7,9	48,661		5,290	6,550	1,225	4,726	16,901	553,491
Support Services											
Food Services		257,700									257,700
Safety and Security		76,551									76,551
Transportation		490	5,7	08 3,000							9,198
Special Education Suppor	t		25,6	35							25,635
Allocation of CW Support	t Services	250,694	256,2	20 87,920							594,833
	Sub-Total	585,435	287,5	63 90,920							963,917
Facility Support											
Personnel		189,828									189,828
Utilities (Energy & Teleco	om)	115,218									115,218
Repairs, Supplies & Other	rs	49,388									49,388
Allocation of CW Facility	Support	113,543									113,543
:	Sub-Total	467,977									467,977
Grand Total		3,623,449	924,6	24 584,836	112,476	52,122	38,863	18,509	305,372	68,342	5,728,593
DEMOGRAPHICS											
Projected Enrollment Pre-K			40	Student/Teacher F	Ratio	31 To 1	% 0	f Poverty		53%	
Projected Enrollment K-12			479	Total Teachers		17	% 0	f Free/Reduced Lu	nch	84%	
Current Enrollment (September) - Pre-K		X	40	Average Teacher S	Salary	71,341	Esti	mated % of Specia	al Education	14%	
Current Enrollment (Sej	ptember) - K-12		460								

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.