# SCHOOL SEGMENT REPORT FOR JOHN GREGORY SCHOOL (In Actual Dollars)

23441

**Cost Center** 

Type Elementary Grade Level PreK-8	y <b>General</b>	Special	•		Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Number Of Branches 0	Education	Education		Deseg						
Instruction										
Salaries & Benefits	1,301,415	315,794	464,772	179,248				145,616	1,076	2,407,921
Services	757		14,988							15,745
Supplies & Commodities	4,509	200	16,919	200				100	1,000	22,928
Textbooks & Supplies	22,056		3,600							25,656
Miscellaneous	4,516		350						1	4,867
Allocation of CW Programs	9,775	37,467	1	11,602		41,708	210,359	81,773	75,547	468,230
Sub-Total	1,343,028	353,461	500,629	191,050		41,708	210,359	227,489	77,624	2,945,347
Administration										
School Based Admin	250,287		4,195							254,482
Allocation of CO Support Services	203,265	6,009	)	4,438		8,454	7,341	4,434	22,245	256,186
Sub-Total	453,552	6,009	4,195	4,438		8,454	7,341	4,434	22,245	510,668
Support Services										
Food Services	215,926									215,926
Safety and Security	47,901		2,000							49,901
Transportation			650						691	1,341
Special Education Support										
Allocation of CW Support Services	199,748	191,227	80,687							471,662
Sub-Total	463,575	191,227	83,337						691	738,830
Facility Support										
Personnel	182,900									182,900
Utilities (Energy & Telecom)	363,471									363,471
Repairs, Supplies & Others	67,929									67,929
Allocation of CW Facility Support	146,551									146,551
Sub-Total	760,851							-		760,851
Grand Total	3,021,006	550,697	588,161	195,488	0	50,161	217,700	231,924	100,560	4,955,697
DEMOGRAPHICS										
Projected Enrollment Pre-K		39	Student/Teacher Ratio		18 To 1	% of Poverty			64%	
Projected Enrollment K-12		352	<b>Total Teachers</b>		22	% o	f Free/Reduced Lu	nch	98%	
Current Enrollment (September) - P	re-K	39	Average Teacher Sala	ry	67,192	Est	imated % of Specia	al Education	12%	
Current Enrollment (September) - K	<b>-12</b>	387								

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.