# SCHOOL SEGMENT REPORT FOR NATHANAEL GREENE SCHOOL (In Actual Dollars)

Cost Center	23431	(In Actual Dollars)										
Туре	Elementary											
Grade Level	K-5	General		Special	Discretionary/			Reading	After School	Early	Other	
<b>Number Of Branches</b>	1	Education		_		Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		2,473,951		654,790	610,977							3,739,718
Services		1,279			76,767						1,500	79,546
Supplies & Commodities		8,013			11,450						1,301	20,764
Textbooks & Supplies		37,366			55,010							92,376
Miscellaneous		7,622			-1,310						1,002	7,314
Allocation of CW Program	ms	20,858		66,962			7,568	57,888	8,345	49,573	60,641	271,835
	Sub-Total	2,549,089		721,752	752,894		7,568	57,888	8,345	49,573	64,444	4,211,553
Administration												
School Based Admin		251,945			21,583							273,528
Allocation of CO Suppor	t Services	287,218		9,344			5,290	11,733	591		30,179	344,356
	Sub-Total	539,163		9,344	21,583		5,290	11,733	591		30,179	617,884
Support Services												
Food Services		429,896										429,896
Safety and Security		47,901										47,901
Transportation												
Special Education Support	rt											
Allocation of CW Suppor	rt Services	300,558		300,223	110,740							711,521
	Sub-Total	778,355		300,223	110,740							1,189,318
Facility Support												
Personnel		137,058										137,058
Utilities (Energy & Telec	com)	136,227										136,227
Repairs, Supplies & Othe	ers	81,098										81,098
Allocation of CW Facility	y Support	203,406										203,406
	Sub-Total	557,789								_		557,789
<b>Grand Total</b>		4,424,397		1,031,319	885,217	0	12,858	69,621	8,936	49,573	94,623	6,576,544
DEMOGRAPHICS						_	10.77				<b>7</b> 70/	
Projected Enrollment Pre-K			0	Student/Teacher Ratio		tio	19 To 1				57% 94%	
Projected Enrollment K-12		-	608		Total Teachers		33		% of Free/Reduced Lunch			
Current Enrollment (September) - Pre-K			1		Average Teacher Sa	lary	69,213	Esti	imated % of Specia	al Education	14%	
Current Enrollment (Se	eptember) - K-12		594									

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.