# SCHOOL SEGMENT REPORT FOR JOSEFA ORTIZ DE DOMINGUEZ ELEMENTARY SCHOOL NEW GARY (In Actual Dollars)

**Cost Center** 

23411

Type Elem Grade Level PreK Number Of Branches 0	entary -2 General Education	Specia Educatio	•	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction			The state of the s		<b>9</b>					
Salaries & Benefits	2,813,251	657,40	8 685,779		149,636			470,020		4,776,094
Services	1,423	,	22,304		,			,		23,727
Supplies & Commodities	8,895	10	0 67,270		100			300	953	77,618
Textbooks & Supplies	41,551		6,518							48,069
Miscellaneous	8,481		22,199						3,401	34,081
Allocation of CW Programs	13,546	71,74	5		22,704	70,638	40,023	86,665	78,741	384,062
Sub-To	2,887,147	729,25	3 804,070		172,440	70,638	40,023	556,985	83,095	5,343,651
Administration										
School Based Admin	259,034		117,566							376,600
Allocation of CO Support Service	es 345,666	12,21			15,869	14,317	2,836	14,148	37,048	442,103
Sub-To		12,21	8 117,566		15,869	14,317	2,836	14,148	37,048	818,703
Support Services							*			
Food Services	416,103									416,103
Safety and Security	41,450		5,072							46,522
Transportation	,	119,28								120,886
Special Education Support		18,03	6							18,036
Allocation of CW Support Servic	es 424,576	387,22	1 149,023							960,820
Sub-To		524,54	3 155,695							1,562,367
Facility Support	····									
Personnel	44,048									44,048
Utilities (Energy & Telecom)	82,013									82,013
Repairs, Supplies & Others	55,372									55,372
Allocation of CW Facility Suppor	rt 248,207									248,207
Sub-To	tal 429,640									429,640
Grand Total	4,803,616	1,266,01	5 1,077,331	0	188,309	84,955	42,859	571,133	120,143	8,154,361
DEMOGRAPHICS										
Projected Enrollment Pre-K		121	Student/Teacher Ratio		21 To 1	% o	f Poverty		59%	
Projected Enrollment K-12		674	<b>Total Teachers</b>		40	% o	f Free/Reduced Lu	nch	96%	
<b>Current Enrollment (Septembe</b>	r) - Pre-K	119	Average Teacher Salar	y	70,064	Est	imated % of Specia	al Education	11%	
<b>Current Enrollment (Septembe</b>	er) - K-12	669								

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.