SCHOOL SEGMENT REPORT FOR JOHN W GARVY SCHOOL (In Actual Dollars)

Cost Center	23301	(In Actual Dollars)										
Туре	Elementary											
Grade Level	K-8	General		Special	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	Ε	ducation	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		2,776,885		709,758	313,933		42,647					3,843,223
Services		3,369			9,869							13,238
Supplies & Commodities		8,450		200	12,400		50					21,100
Textbooks & Supplies		44,469			18,300							62,769
Miscellaneous		20,001			7,000							27,001
Allocation of CW Program	ms	14,337		88,486			18,920	54,002		254,700	63,808	494,254
	Sub-Total	2,867,511		798,444	361,502		61,617	54,002		254,700	63,808	4,461,585
Administration												
School Based Admin		295,514			15,277							310,791
Allocation of CO Support	Services	266,271		10,005			13,224	10,945			28,349	328,794
	Sub-Total	561,785		10,005	15,277		13,224	10,945		-	28,349	639,585
Support Services												
Food Services		109,409										109,409
Safety and Security		47,901										47,901
Transportation				39,992								39,992
Special Education Suppor	t			25,635								25,635
Allocation of CW Suppor	t Services	326,942		326,862	52,308							706,112
	Sub-Total	484,252		392,489	52,308							929,049
Facility Support												
Personnel		25,701										25,701
Utilities (Energy & Teleco	om)	105,825										105,825
Repairs, Supplies & Other	rs	41,639										41,639
Allocation of CW Facility	/ Support	189,751										189,751
	Sub-Total	362,916										362,916
Grand Total		4,276,464	1	1,200,938	429,087	0	74,841	64,948	0	254,700	92,157	6,393,135
DEMOGRAPHICS												
Projected Enrollment Pre-K			0		Student/Teacher Rati	io	18 To 1	0/a of	f Poverty		25%	
Projected Enrollment K-12			651	Total Teachers			37	% of Free/Reduced Lunch			41%	
Current Enrollment (September) - Pre-K		7	0		Average Teacher Sala	arv	68,138		mated % of Specia		17%	
Current Enrollment (Se			645		interage reacher Bal	ur y	00,150	Esu	mateu /0 01 Specia		1770	
Current Enronment (Se	premoer) - K-12		075									

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.