# SCHOOL SEGMENT REPORT FOR JOSEPH KELLMAN CORPORATE COMMUNITY SCHOOL (In Actual Dollars)

23251

**Cost Center** 

Type	Elementary											
Grade Level Number Of Branches	PreK-8 0	General Education	_	cial tion	Discretionary/ Supplementary	Deseg	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction												
Salaries & Benefits		1,428,770	152.	632	144,333	309,694				124,952		2,160,381
Services		555			69,014						1,000	70,569
Supplies & Commodities	S	3,491			2,775	300				100	426	7,092
Textbooks & Supplies		16,318			11,219							27,537
Miscellaneous		3,308			1,096							4,404
Allocation of CW Progra	ams	8,208	13.	552		20,329		35,033	25,755	42,039	62,635	207,551
	Sub-Total	1,460,650	166	184	228,437	330,323		35,033	25,755	167,091	64,061	2,477,534
Administration												
School Based Admin		262,457			67,504							329,961
Allocation of CO Support Services		170,718	4.	641		7,776		7,101	1,825	3,816	18,685	214,562
	Sub-Total	433,175	4.	641	67,504	7,776		7,101	1,825	3,816	18,685	544,523
Support Services												
Food Services		131,881										131,881
Safety and Security		44,510										44,510
Transportation		48,894			1,320						250	50,464
Special Education Suppo	ort											
Allocation of CW Suppo	ort Services	158,367	142,	306	52,551							353,224
	Sub-Total	383,652	142.	306	53,871						250	580,079
Facility Support												
Personnel		143,432										143,432
Utilities (Energy & Tele	com)	38,846										38,846
Repairs, Supplies & Othe	ers	25,754										25,754
Allocation of CW Facilit	y Support	123,097										123,097
	Sub-Total	331,129								-		331,129
<b>Grand Total</b>		2,608,606	313.	131	349,812	338,099	0	42,133	27,580	170,907	82,996	3,933,265
DEMOGRAPHICS												
Projected Enrollment Pre-K			28		Student/Teacher Ratio		18 To 1	% 0	f Poverty		54%	
Projected Enrollment K-12			274		<b>Total Teachers</b>		17	% 0	f Free/Reduced Lu	nch	90%	
<b>Current Enrollment (September) - Pre-K</b>		ζ.	31		<b>Average Teacher Salary</b>		69,530	Esti	mated % of Specia	l Education	6%	
<b>Current Enrollment (Se</b>	eptember) - K-12		274									

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

## **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.