SCHOOL SEGMENT REPORT FOR JAMES B FARNSWORTH SCHOOL (In Actual Dollars)

Cost Center	23161	(In Actual Dollars)											
Type Grade Level Number Of Branches	Elementary PreK-8	General Education	Spo Educa	cial tion	Discretionary/ Supplementary	Deseg	g	Bilingual	Reading & Math	After School Programs	Early Childhood	Other Programs	Totals
Instruction													
Salaries & Benefits		1,987,070	2,339	455	399,346			53,661			280,626		5,060,158
Services		1,232			20,656								21,888
Supplies & Commodities		24,068		200	5,150			50			200		29,668
Textbooks & Supplies		10,416			7,500								17,916
Miscellaneous		20,346			349								20,695
Allocation of CW Program	ıs	24,082	123					11,352	76,318	40,513	47,422	64,491	387,738
S	Sub-Total	2,067,214	2,463	216	433,001			65,063	76,318	40,513	328,248	64,491	5,538,063
Administration													
School Based Admin		274,599			4,058								278,657
Allocation of CO Support Services		377,131	9	437				7,934	15,469	2,871	8,478	39,810	461,129
S	Sub-Total	651,730	9	437	4,058			7,934	15,469	2,871	8,478	39,810	739,786
Support Services													
Food Services		135,030											135,030
Safety and Security		27,989											27,989
Transportation			517	699									517,699
Special Education Support			130	539									130,539
Allocation of CW Support Services		485,478	322	834	62,125								870,437
S	Sub-Total	648,497	971	072	62,125								1,681,694
Facility Support	700 1000												
Personnel		175,122											175,122
Utilities (Energy & Teleco	m)	255,074											255,074
Repairs, Supplies & Others		51,296											51,296
Allocation of CW Facility		268,164											268,164
-	Sub-Total	749,656											749,656
Grand Total		4,117,097	3,443	725	499,184	(0	72,997	91,786	43,384	336,726	104,301	8,709,200
DEMOGRAPHICS Projected Enrollment Pro	o V		69		Student/Teacher Ratio			16 To 1	0 / a	f Dovorty		32%	
Projected Enrollment K-12			545	Total Teachers		,	40		% of Poverty % of Free/Reduced Lunch			49%	
Current Enrollment (September) - Pre-K		7	76		Average Teacher Sala	10 87		69,342		i Free/Reduced Lu imated % of Specia		49% 25%	
Current Enrollment (September) - K-12			536		Average reacher Sala	1 y		09,542	Esu	mateu 70 oi specia	n Education	<i>2J</i> /0	

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.