SCHOOL SEGMENT REPORT FOR EDWARD EVERETT ELEMENTARY SCHOOL (In Actual Dollars)

Cost Center	23141	(In Actual Dollars)										
Туре	Elementary											
Grade Level	PreK-5	General		oecial	Discretionary/			Reading	After School	Early	Other	
Number Of Branches	0	Education	Educ	ation	Supplementary	Deseg	Bilingual	& Math	Programs	Childhood	Programs	Totals
Instruction												
Salaries & Benefits		1,238,194	37	2,591	341,148					277,892		2,229,825
Services		602			6,720							7,322
Supplies & Commodities		3,782		100	8,694					200	888	13,664
Textbooks & Supplies		17,587			14,644							32,231
Miscellaneous		3,590			8,844						901	13,335
Allocation of CW Progra	ms	9,765	2	7,901			7,568	37,200		186,600	38,139	307,172
	Sub-Total	1,273,520	40	0,592	380,050		7,568	37,200		464,692	39,928	2,603,549
Administration												
School Based Admin		250,288			62,107							312,395
Allocation of CO Suppor	t Services	182,196		5,471			5,290	7,540		8,396	19,965	228,858
	Sub-Total	432,484		5,471	62,107		5,290	7,540		8,396	19,965	541,253
Support Services												
Food Services		215,023										215,023
Safety and Security		26,912										26,912
Transportation			7	6,571								76,571
Special Education Suppo	rt		5	1,270								51,270
Allocation of CW Support	rt Services	206,309	17	1,736	63,326							441,371
	Sub-Total	448,244	29	9,577	63,326							811,147
Facility Support												
Personnel		113,223										113,223
Utilities (Energy & Telec	com)	90,683										90,683
Repairs, Supplies & Othe	ers	40,011										40,011
Allocation of CW Facility	y Support	130,712										130,712
	Sub-Total	374,629										374,629
Grand Total		2,528,877	70	5,641	505,483	0	12,858	44,740	0	473,087	59,893	4,330,578
DEMOGRAPHICS												
Projected Enrollment Pre-K			71	Student/Teacher Ratio		tio	19 To 1 % (of Poverty	f Poverty		
Projected Enrollment K-12			285	Total Teachers			19		% of Free/Reduced Lunch		91%	
Current Enrollment (September) - Pre-K		K	71		Average Teacher Sal	lary	72,149	Es	timated % of Speci	al Education	10%	
Current Enrollment (September) - K-12			292						_			

SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

School Segment Report

The rows in the school segment report are categorized by account as follows:

Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

Support Services

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

Facility Support

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

General Education

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

Special Education

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

Supplemental Programs: Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

Discretionary/Supplementary - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

Desegregation - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

Bilingual - Funds budgeted to address the needs of eligible students with limited English proficiency.

Reading and Math - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

After School Programs - Includes all instructional and extracurricular extended day programs during the regular school year.

Early Childhood - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

Other Programs - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

Demographic Information

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.