# SCHOOL SEGMENT REPORT FOR CHARLES W EARLE SCHOOL (In Actual Dollars)

Cost Center	23031		(In Actual Dollars)											
	Elementary													
Grade Level	PreK-8	General	Spe	cial	Discretionary/				Reading	After School	Early	Other		
<b>Number Of Branches</b>	0	Education	Educat		•	De	eseg	Bilingual	& Math	Programs	Childhood	Programs	Totals	
Instruction														
Salaries & Benefits		1,589,880	407,	995	363,922						159,739		2,521,536	
Services		669			59,147							542	60,358	
Supplies & Commodities		4,450			9,747						100	500	14,797	
Textbooks & Supplies		18,039			9,500								27,539	
Miscellaneous		5,485			779							1,501	7,765	
Allocation of CW Programs		9,937	40,	656					42,415	167,387	43,805	63,160	367,360	
Su	ıb-Total	1,628,460	448,	651	443,095				42,415	167,387	203,644	65,703	2,999,355	
Administration														
School Based Admin		250,589			1,522								252,111	
Allocation of CO Support Se	ervices	212,015	5,	379					8,597	791		22,622	249,404	
Su	ıb-Total	462,604	5,	379	1,522				8,597	791		22,622	501,515	
Support Services	10001													
Food Services		289,705											289,705	
Safety and Security		94,105			18,746								112,851	
Transportation		,			1,500								1,500	
Special Education Support														
Allocation of CW Support S	Services	190,864	172,	378	71,353								434,595	
Su	ıb-Total	574,674	172,	378	91,599								838,651	
Facility Support	10141													
Personnel		132,030											132,030	
Utilities (Energy & Telecom	1)	175,593											175,593	
Repairs, Supplies & Others	,	78,570											78,570	
Allocation of CW Facility S	upport	149,037											149,037	
-	ıb-Total	535,230											535,230	
<b>Grand Total</b>		3,200,968	626,	408	536,216		0	0	51,012	168,178	203,644	88,326	4,874,752	
DEMOGRAPHICS														
Projected Enrollment Pre-K			32		Student/Teacher Rat	io		18 To 1	% o	f Poverty		64%		
Projected Enrollment K-12			318	<b>Total Teachers</b>			20		% of Free/Reduced Lunch			99%		
$Current\ Enrollment\ (September)\ \hbox{-}\ Pre\hbox{-}K$		<b>X</b>	38		Average Teacher Sal	ary		74,533	Esti	mated % of Specia	al Education	13%		
<b>Current Enrollment (Septe</b>	ember) - K-12		356											

### SCHOOL SEGMENT REPORT

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

## School Segment Report

The rows in the school segment report are categorized by account as follows:

#### Instruction

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### Administration

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

#### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.