

**SCHOOL SEGMENT REPORT FOR CHARLES GATES DAWES SCHOOL**

(In Actual Dollars)

<b>Cost Center</b>	22901	<b>General Education</b>	<b>Special Education</b>	<b>Discretionary/Supplementary</b>	<b>Deseg</b>	<b>Bilingual</b>	<b>Reading &amp; Math</b>	<b>After School Programs</b>	<b>Early Childhood</b>	<b>Other Programs</b>	<b>Totals</b>
<b>Type</b>	Elementary										
<b>Grade Level</b>	PreK-8										
<b>Number Of Branches</b>	0										
<b>Instruction</b>											
Salaries & Benefits		4,173,941	1,407,737	1,217,141	202,711				260,234		7,261,764
Services		4,111		10,736							14,847
Supplies & Commodities		24,500	200	17,700	200				200	5,502	48,302
Textbooks & Supplies		64,442		275							64,717
Miscellaneous				-4,095						1,451	-2,644
Allocation of CW Programs		27,451	143,490		13,284	7,568	102,608	271,433	92,109	169,801	827,745
Sub-Total		4,294,445	1,551,427	1,241,757	216,195	7,568	102,608	271,433	352,543	176,754	8,214,731
<b>Administration</b>											
School Based Admin		265,598		44,652							310,250
Allocation of CO Support Services		504,135	17,720		5,081	5,290	20,797	2,589	7,867	53,398	616,878
Sub-Total		769,733	17,720	44,652	5,081	5,290	20,797	2,589	7,867	53,398	927,128
<b>Support Services</b>											
Food Services		536,638									536,638
Safety and Security		43,432		43,060							86,492
Transportation			123,854	10,000							133,854
Special Education Support			26,795								26,795
Allocation of CW Support Services		597,121	574,813	210,411							1,382,345
Sub-Total		1,177,191	725,462	263,471							2,166,124
<b>Facility Support</b>											
Personnel		150,251									150,251
Utilities (Energy & Telecom)		176,347									176,347
Repairs, Supplies & Others		81,202									81,202
Allocation of CW Facility Support		360,544									360,544
Sub-Total		768,344									768,344
<b>Grand Total</b>		<b>7,009,713</b>	<b>2,294,610</b>	<b>1,549,880</b>	<b>221,276</b>	<b>12,858</b>	<b>123,406</b>	<b>274,022</b>	<b>360,411</b>	<b>230,152</b>	<b>12,076,327</b>

**DEMOGRAPHICS**

<b>Projected Enrollment Pre-K</b>	72	<b>Student/Teacher Ratio</b>	19 To 1	<b>% of Poverty</b>	57%
<b>Projected Enrollment K-12</b>	1,081	<b>Total Teachers</b>	61	<b>% of Free/Reduced Lunch</b>	94%
<b>Current Enrollment (September) - Pre-K</b>	72	<b>Average Teacher Salary</b>	70,917	<b>Estimated % of Special Education</b>	15%
<b>Current Enrollment (September) - K-12</b>	1,092				

## **SCHOOL SEGMENT REPORT**

The school segment report was designed as a way to review individual school operating budgets as categorized by educational program and grouped by instructional, administrative, support service and facilities costs as described below. The report reflects resources allocated directly in the schools' budgets and also projects the resources budgeted at the central office and city-wide level that are used to support the programs, activities and personnel of the individual schools.

Each school's segment report is available on the CD distributed with this book. The objective of the report is to present school budgets in a transparent and relevant manner. We anticipate using the lessons learned from its on-going development as a guide for further improvements to the transparent allocation and presentation of school resources.

### **School Segment Report**

The rows in the school segment report are categorized by account as follows:

#### **Instruction**

The budgeted costs in the Instruction segment of the report reflect the resources allocated for direct instructional and classroom purposes at the schools. This includes the salaries and benefits of teachers, teaching assistant principals, instructional assistants and aides. Also included are the non-personnel related costs to support instruction such as textbooks, supplies, educational services, etc. The line labeled Allocation of CW Programs includes the projected cost of the instructional programs budgeted at the city-wide level that will be used to support the related instructional programs at the school.

#### **Administration**

This section includes costs associated with the administration of the school. This includes the salaries and benefits of principals, assistant principals and clerical support staff as well as non-personnel costs associated with school office/clerical support. The line labeled Allocation of CO Support Services includes the estimated cost of central office administration to support the school's programs, personnel and administrative needs and processes.

#### **Support Services**

The section includes the budgeted costs at the school for security services, food and nutrition services, transportation services and special education support services. The line labeled Allocation of CW Support Services includes the projected cost of the security, food, transportation and special education support services budgeted at the city-wide level that will be used to support related services and programs at the school during the year.

#### **Facility Support**

This section includes the costs associated with the maintenance of the school's facilities such as engineers, custodial workers, repairs, supplies and other building maintenance needs. The line labeled Allocation of CW Facility Support includes the projected cost of the facility support services budgeted at the city-wide level that will be used to support related services at the school during the year.

The columns in the school segment report are categorized by educational program as follows:

#### **General Education**

This column delineates funds budgeted to support the basic instructional program of the school. It includes quota teachers, principals, assistant principals, and ancillary staff, and the allocation for general programs, instructional equipment and supplies to be paid for by general funds.

#### **Special Education**

This column details funds budgeted to address the needs of students with Individualized Education Plans (IEPs). It includes the local and federally funded programs offered through the Office of Specialized Services.

**Supplemental Programs:** Described below are categories that sort educational programs based on the services that are provided to students above and beyond the basic instructional program.

**Discretionary/Supplementary** - Includes the schools' discretionary funds, specifically Supplemental General State Aid and NCLB Title I building allocations. Also includes general supplemental funds provided to the schools for specific programmatic and student needs.

**Desegregation** - Funds allocated for programs to support the desegregation consent decree as determined by the United States Department of Justice.

**Bilingual** - Funds budgeted to address the needs of eligible students with limited English proficiency.

**Reading and Math** - Funds allocated to support the Chicago Reading Initiative and the Chicago Math and Science Initiative.

**After School Programs** - Includes all instructional and extracurricular extended day programs during the regular school year.

**Early Childhood** - Funds budgeted to support pre-school programs. This includes the state early childhood grants, Head Start, and NCLB Title I funded early childhood programs.

**Other Programs** - All other instructional support programs that do not fall within the aforementioned categories. Examples include Advanced Placement, Summer Programs, IB Programs, and Evening Schools.

### **Demographic Information**

This section provides specific demographic information about the school.

The projected enrollment Pre-K and K-12 is the school's projected enrollment for September month-end of the 2009-2010 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12, respectively. The current enrollment is the school's actual September month-end enrollment of the 2008-2009 school year for participation in pre-kindergarten programs and enrollment in grades kindergarten through 12.

This section also includes percentages in three areas: (1) the district-wide percent poverty based on the NCLB Title I formula, (2) the percent of students eligible for free and reduced priced lunch, and (3) the estimated percent of students identified for Special Education services.

Finally, this section highlights teacher information at the school. Teachers include all teacher positions regardless of funding source, but do not include principals, freed assistant principals, or counselors.